

Here Comes Super Bus 1

Super Bus 1 Introduction			
<i>words</i>	<i>phrases or sentences</i>	<i>only for recognition</i>	<i>pronunciation</i>
<u>numbers</u>	<i>My name's ...</i>	<i>stand up sit down</i>	<i>th in three</i>
<i>one six</i>	<i>What's your name?</i>	<i>walk to...</i>	<i>v in seven, five</i>
<i>two seven</i>	<i>Hello/Hi</i>	<i>jump stop</i>	
<i>three eight</i>		<i>touchopen</i>	
<i>four nine</i>		<i>look at ... write</i>	
<i>five ten</i>		<i>colour cut out</i>	
		<i>girls boys</i>	

<u>core programme</u>	<u>recommended exercises</u>	<u>additional exercises</u> (if necessary)	<u>homework</u>
1.1.1.1 Introduction 1			CD-ROM 1 Introduction
TG20.1 PB2.1 CD1.2 Hello. My name's ..	TG20.2 PB2.2 CD1.3 song 'Super Bus'		
TG21.4 PB3.4 CD1.4 numbers			
TG21.5 PB4.1 CD1.5 commands	TG22.6 PB4.6 CD1.6 song '1, 2, 3 little children'		
1.1.1.2 Introduction 2			
TG 24.4 (AB3) recognition of the written form of numbers AB3 can be done at home!		TG23.2 AB2 CD1.8 English names	AB3

Unit 1 My Birthday					
words			phrases or sentences	only for recognition	pronunciation
<u>numbers</u>	<u>colours</u>	<u>birthday</u>	How many ... ? ?	How old are you? How old is ... ? What colour is/are ...	
eleven	white	cake		draw	
twelve	yellow		thank you	make	
thirteen	orange	<u>pets</u>		colour, write, touch	
fourteen	red	cat			
fifteen	pink	dog			
sixteen	purple				
seventeen	blue				
eighteen	green				
nineteen	brown				
twenty	grey				
	black				

core programme	recommended exercises	additional exercises (if necessary)	homework
1.1.1.3 Pre-story TG26.1 Listen for your colour.		TG 27.4 PB5 CD1.11 song 'Happy birthday'	CD-ROM 1 unit 1 Ex. 1 – 13 *Ex. 14 – 18
TG26.2 PB5 CD1.9 listen, point and say colours			AB4.1 CD1.10
1.1.1.4 Story 1 Julie's Birthday			
follow-up 1 TG29.1 AB 4.2 CD1.13 story comprehension	TG29.3 PB8 CD1.14 Chant 'Green, Brown, ...'	*TG29.2 AB 4.3	AB5.4 CD1.15
follow-up 2 TG31.1 TG31.2 PB8.2 CD1.16 numbers 11 – 20			AB6.6 AB6.7 CD 1.17 *AB 7
follow-up 3	TG35.4 PB10 CD1.19 repeat colours	*TG34.2 PB9.4 CD1.18 song 'ten candles' *TG 36.7 AB9.12 CD 1.21 listen and draw presents	*AB 8 AB9 PB10 (CD1.19) Dictionary AB50 + stickers

checking homework in AB + ev. with TG 31.3 AB 5 Game 'Bingo 11 – 20'

Unit 2 My Body					
words			phrases or sentences	only for recognition	pronunciation
<u>numbers</u>	<i>parts of the</i>	<i>legs</i>	<i>I'm ... metres tall centimetres</i>	<i>How many ... have you got? How tall are you? How old ... ? put y. hands on y. ears touch your head open your eyes close your eyes please</i>	<i>[z] like the s in heads, noses, eyes</i>
<i>1 – 20</i>		<i>knees</i>			
<i>twenty-one</i>	<i>body</i>	<i>foot/feet</i>			
<i>twenty-two</i>		<i>toes</i>			
<i>twenty-three</i>	<i>head</i>				
<i>twenty-four</i>	<i>ears</i>	<u>appearance</u>			
<i>.....</i>	<i>eyes</i>	<i>tall</i>			
<i>thirty</i>	<i>nose</i>	<i>happy</i>			
<i>forty</i>	<i>mouth</i>	<i>sad</i>			
<i>fifty</i>	<i>shoulders</i>	<i>scared</i>			
	<i>arms</i>	<i>monster</i>			
	<i>hands</i>				
	<i>fingers</i>				

<u>core programme</u>	<u>recommended exercises</u>	<u>additional exercises</u> (if necessary)	<u>homework</u>
1.1.1.5 Pre-story TG38.1 happy, sad, scared			CD-ROM 1 unit 2
TG38.2 PB11 CD1.22 listen, say parts of the body		TG38.3 PB11 CD 1.23 Chant I've got 10 little fingers	
1.1.1.6 Story 2 I'm not scared			
follow-up 1 TG40.2 AB 10.1 CD1.26 story comprehension TG40.3 PB14 CD1.27 commands		TG41.5 PB15 CD 1.28 song 'Oh Belinda'	AB10.2
follow-up 2 TG42.3 PB15.4 card game 'feelings' you may use cards from last year TG43.4 PB16 CD1.30 numbers 20 – 50	TG42.1 Simon says TG43.6 AB12.5 Class survey 'How tall'	*TG44.7 AB12.6 CD1.32	AB11 CD1.29 + CD1.31
follow-up 3 TG46.7 AB15.11 repeating numbers, see patterns		TG46.5 PB16 Monster Game (fold paper)	AB13 CD1.33 AB14.9 *AB14.10 and *AB15.12 ev. cut outs 2a+2b (see next unit)

checking homework in AB + TG 48.1 AB51 Dictionary + stickers 'body parts'

Unit 3 My Clothes					
words			phrases or sentences	only for recognition	pronunciation
<u>clothes</u>	shoes	<u>position</u>	Are you wearing ... ?	put your right/left	th in thin
jeans	socks	right	What are you	hand/leg	t in tall, T-Shirt,
T-shirt	shorts	left	wearing?	up/down	trainers
skirt		up	I'm wearing ...	put your on your	
trousers		down	What's s/he wearing?	
dress			S/he's wearing	put the ... on	
jumper		<u>appearance</u>	(adj+noun)	take the ... off	
jacket		thin		colour, cut out, write	
trainers		fat		Can you see him?	
shirt		tall			
track suit		all colours			

Ask the children to cut out the cut outs 2a and 2b (AB59 and AB61) at home or use your own cut outs from last year.

<u>core programme</u>	<u>recommended exercises</u>	<u>additional exercises</u> (if necessary)	<u>homework</u>
1.1.1.7 Pre-story TG50.1 or 50.2 clothes TG50.3 PB17 CD1.34 listening to clothes			CD-ROM 1 unit 3
1.1.1.8 Story 3 Surprise! Surprise!			
follow-up 1 TG52.2 AB16.2 CD1.36 story comprehension			*AB16.1 CD1.35 AB 17
follow-up 2 TG53.1 commands TG53.2 PB20 CD1.37 Chant 'Up and down'		TG54.4 PB21 CD1.39 song 'Sarah's wearing ...'	AB18.5 CD1.40 AB19.7 CD1.41 *AB19.8
follow-up 3 TG57.2 commands TG57.4 PB22 CD1.43 chant 'Paul, Wynn, Matt' TG57.5 AB20 CD 1.44 listening for gangsters	TG57.1 Repetition 'What's he wearing'	TG59.7 PB22 act out 'Detective'	AB20 CD1.44 AB21

checking homework in AB + TG54.3 PB20.2 CD 1.38 repeat numbers, colours and clothes (talking about the clothes the children are wearing, ev. using the cut outs)

Unit 4 My Family					
words			phrases or sentences	only for recognition	pronunciation
<u>family</u>		<u>clothes and numbers</u>	What's your sister's name? Who's this? S/he is my brother/sister. S/he is ... years old.	How many brothers and sisters have you got?	
mummy	mother				
daddy	father				
grandma	grandmother				
grandpa	grandfather				
sister					
brother					

1.1.1.9 core programme	recommended exercises	additional exercises (if necessary)	homework
1.1.1.10 Pre-story TG62.2 PB23 CD1.45 Chant Family photograph	TG 62.1 Photograph		CD-ROM 1 unit 4 Ex. 1 – 4 and Ex. 9 – 11 *Ex 5 – 8
1.1.1.11 Story 4 Goodnight Jerry			
follow-up 1 TG64.1 AB22 listening comprehension	TG64.2 (character cards) 'Goodnight, ...'		AB23
follow-up 2	*TG65.3 PB26 CD1.48 greetings		AB26.4
follow-up 3 TG66.2 PB27 'Who's missing?' TG66.4 PB27-28 pairwork 'Who's number x?'	TG 67.7 PB 28 Chant 'Jerry's family'		AB26.5 CD1.49 AB27 or Cut out 5 AB53 + stickers

checking homework in AB + TG65.2 AB24 Board game (you need dice and counters!)

Unit 5 My Favourite Story					
words			phrases or sentences	only for recognition	pronunciation
<i>see</i>	<i>wood</i>	<u>location</u>	<i>Who is it?</i>	<i>go to ...</i>	<i>r in Little Red Riding Hood</i>
<i>hear</i>	<i>house</i>	<i>on</i>	<i>Where's ... ?</i>	<i>knock at the door</i>	
<i>smell</i>	<i>basket</i>	<i>in</i>	<i>S/he's behind, in on,</i>	<i>stand up, walk, jump,</i>	
<i>eat</i>	<i>bed</i>	<i>behind</i>	<i>under ...</i>	<i>run</i>	
	<i>ears</i>	<i>under</i>		<i>number</i>	
	<i>eyes</i>			<i>copy</i>	
	<i>nose (teeth)</i>			<i>pick flowers</i>	

1.1.1.12 core programme	recommended exercises	additional exercises (if necessary)	homework
1.1.1.13 Pre-story TG70.2 moving game commands	TG 70.3 PB29 CD2.2 song 'I'm going to my gra.'		CD-ROM 1 unit 5
1.1.1.14 St5 Little Red Riding Hood			
follow-up 1 TG73.2 AB29.2 story comprehension TG74.5 PB32.2 CD2.6 prepositions TG74.6 moving game	TG73.1 AB28 CD2.4 listen and join numbers		AB29.3 CD2.5 AB30 CD2.7 AB31 CD2.8
follow-up 2 TG76.5 AB33.7 Where's ...?	*TG76.6 AB32		
follow-up 3	TG 77.3+78.5 (CD2.9 + 10) act out	TG 77.1 game 'What have you got Mr Wolf?'	AB33.8 AB54 + stickers

checking homework in AB + repeating TG74.6 moving game

Unit 6 My School						
words				phrases or sentences	only for recognition	pronunciation
<i>classroom</i>	<i>school bag</i>	1.2	<i>days of</i>	<i>Is there ...? Yes, there is. No, there isn't.</i>	<i>How do you go/come to school?</i>	<i>dZ like j in John, Jane and Joanna and g in George</i>
<i>objects</i>	<i>pencil</i>		<i>the week</i>			
<i>shelf</i>	<i>pen</i>	1.3	<i>Monday</i>		<i>By bus, by car, on foot, by train</i>	
<i>blackboard</i>	<i>rubber</i>				<i>give, pick him up</i>	
<i>chair</i>	<i>ruler</i>		<i>Tuesday</i>		<i>turn left/right</i>	
<i>table</i>	<i>book</i>		<i>Wednesday</i>		<i>go straight on</i>	
<i>cupboard</i>	<i>pencil case</i>		<i>Thursday</i>			
			<i>Friday</i>			
			<i>Saturday</i>			
			<i>Sunday</i>			

1.3.1.1 core programme	recommended exercises	additional exercises (if necessary)	homework
1.3.1.2 Pre-story TG81.1 moving game TG81.2 simulation activity	TG82.4 PB35 CD2.11 song 'The wheels on the bus'		CD-ROM 1 unit 6 Ex. 1- 11 *Ex. 12 – 17
1.3.1.3 Story 6 Super Bus			
follow-up 1	TG84.2 AB34 class survey (extention: How does your mother go to work? How do you go to the dentist? on holidays?)	*TG84.3 AB35 CD2.14 puzzle	*AB34.1 CD2.13
follow-up 2 TG85.1 Play soldiers TG85.4 AB37 classroom objects (writing as homework) TG86.5 PB39 What's in the bag?	TG85.2 PB38 CD 2.15 song 'this is the way' (to learn the days of the week)	*TG85.3 AB36 draw and write TG86.6 AB38.6	AB37 AB38.7 AB55.1 + 55.2
follow-up 3 Time will be revised intensively in book 2 unit 5 'What time is it?'		*TG87.4 AB39 say and write times *TG88.5 PB40 CD2.16 chant 'Tick tock'	*AB55.3 ev. cut out 9 (see next unit)

checking homework in AB + TG87.1 Moving game

Unit 7 My House					
words			phrases or sentences	only for recognition	pronunciation
<i>the house</i>	<i>the furniture</i>	<i>pets</i>	... is in the bedroom/kitchen Let's make a ...	Where are you? I'm in the kitchen. Where's the ...? Have you got a computer? Yes, I have. No, I haven't. Show me ... put the .. in the ... go to the ...	distinguishing between th and d like in bathroom and bedroom
kitchen	fridge	fish			
living room	sofa	hamster			
bathroom	bath	rabbit			
dining	telephone	bird			
room	toilet	mouse			
bedroom	computer	cat, dog			
	TV, bed, table, chair, cupboard, wardrobe				

Ask the children to cut out the cut out 9 (AB75) at home or use your own cut out from last year.

1.3.1.4 core programme	recommended exercises	additional exercises (if necessary)	homework
1.3.1.5 Pre-story TG91.2 PB41 TG91.3 PB41 CD2.17 rooms	TG91.1 Warm up Lily Ghost		CD-ROM 1 unit 7
1.3.1.6 Story 7 Ghost Party!			
follow-up 1 TG94.1 AB40 CD2.19 story comprehension TG94.3 AB41 CD2.20+21 furniture			AB41 stick the cut outs ,into' the house (if each child has cut outs)
follow-up 2 (writing as homework) TG96.6 AB43 pets TG97.7 AB44 CD2.25 What pets have you got?		TG95.1 Warm up Lily Ghost TG96.5 PB44 CD2.23 chant ,Let's make ..' *TG97.8 act out	AB42.3 AB42.4 CD2.22 AB43.5 with PB42+43 AB43.6 CD2.24 *AB44
follow-up 3 TG100.7 PB 45.6 Game Have you got..?	TG98.2 CD2.26 repetition furniture TG98.3 AB41 pairs game 'Where's the ...?'	TG99.4 PB45 CD2.27 song 'The boy is in his room'	AB45 CD2.28 *AB46 AB56

checking homework in AB + TG98.1 Warm up

+ Conversation: put your fridge in the living room! (if you still have cut outs)

Have you got a computer? Is your telephone in your bathroom? (and repetition)

Here Comes Super Bus 2

Introduction			
words	phrases or sentences	only for recognition	pronunciation
repetition of <i>Super Bus 1</i> <u>parts of the body</u> <u>clothes</u> <u>family</u> <u>pets</u>	<u>Questions</u> <u>Short answers</u>	<u>commands</u>	<i>dz like gi in magician, magic and Mr Magico</i>

<u>core programme</u>	<u>recommended exercises</u>	<u>additional exercises</u> (if necessary)	<u>homework</u>
TG21.1 PB2 CD1.2 listening for characters TG21.3 AB2.2 CD1.4 listening comprehension TG22.6 AB3.5 CD1.5 commands (without writing)	TG22.4 AB3.3 talking about Steve's family TG22.5 AB3.4 talking about your family	TG22.7 PB2 CD1.6 song 'I want to go to s.'	CD-ROM 2 Introduction *AB2.1 CD1.3 AB3.5 CD1.5

checking homework in AB

+ Conversation: Questions and short answers

unit 1 The Circus							
<i>words</i>				<i>phrases or sentences</i>	<i>only for recognition</i>	<i>pronunciation</i>	
1.4	animal	1.5	character	<i>days:</i>	<i>Four tickets please.</i> <i>How much is it?</i> <i>Here you are.</i> <i>When's the circus?</i> <i>On Saturday.</i> <i>When's your birthday.</i> <i>In November</i> <i>How much money have you got?</i> <i>I've got</i> <i>What can we do?</i>	<i>Come here.</i> <i>Chose one card.</i> <i>Don't show it to me.</i> <i>Give me the card.</i> <i>Write.</i> <i>Five times four is</i> <i>Who's this?</i> <i>Where are you going?</i> <i>We're going to the circus.</i> <i>Come with us.</i> <i>But... we have no tickets.</i>	<i>distinguishing between numbers: <u>thirteen</u>/<u>thirty</u></i> <i>v in Steve</i>
<i>elephants</i> <i>tigers</i> <i>horses</i> <i>lions</i> <i>monkeys</i>	<i>clown</i> <i>juggler</i> <i>acrobat</i> <i>magician</i>	<i>Monday,</i> <i>Tuesday,</i> <i>Wednesday,</i> <i>Thursday,</i> <i>Friday,</i> <i>Saturday,</i> <i>Sunday.</i>	<i>ladies</i> <i>gentlemen</i> <i>boys and girls</i> <i>adults</i> <i>children</i>	<i>months:</i> <i>January,</i> <i>February,</i> <i>March,</i> <i>April, May,</i> <i>June, July,</i> <i>August,</i> <i>September,</i> <i>October,</i> <i>November,</i> <i>December</i>			
<i>numbers:</i> <i>sixty, seventy,</i> <i>eighty, ninety,</i> <i>a hundred</i>	<i>ticket</i> <i>trick</i> 1.5.1						

<u>core programme</u>	<u>recommended exercises</u>	<u>additional exercises</u> (if necessary)	<u>homework</u>
1.5.1.1 Pre-story TG25.2 flashcards CD1.7 animals and characters	TG25.3 PB3.2 CD1.8 repeat circus characters TG26.4 cut out 1 (AB59) repeat numbers		CD-ROM 2 unit 1
Story 1 Circus Tricks			
follow-up 1 TG28.1 AB4.1 CD1.10 story comprehension	TG28.2 PB6 CD1.11 listen for mistakes TG28.3 PB4-5 CD1.12 listen for characters	TG28.4 PB7 CD1.13 song 'Golden Circus'	AB4.2
follow-up 2 TG30.2 AB5.3 CD1.14 scanning for information TG30.3 PB7 CD1.15 numbers 10 – 100 TG31.4 PB8 CD1.16 distinguish 15 – 50 / 17 – 70	TG30.1 Warm up repetition of animals + char.	TG31.6 CD1.18 act out	AB5.4 *AB6.5 CD1.19 AB6.6

follow-up 3 TG33.2 AB7 CD1.20 months TG33.3 PB8 CD1.21 'twelve months' use flashcards instead of self written cards TG35.8 AB9.11 CD1.23 days of the week without writing			learn song '12 months' by heart CD1.21 AB7.8 CD1.22 *AB8 (children ask their friends in their classes) AB9 CD1.23 AB52 + stickers
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checking homework in AB + singing song '12 months'

+ Conversation: about AB52

When do you swim? When is your English lesson? (Days of the week)

unit 2 Food			
<i>words</i>	<i>phrases or sentences</i>	<i>only for recognition</i>	<i>pronunciation</i>
1.6 <u>foo</u> ham, hamburgers, cake, milk shake sausage ice-cream sweets lollipops coffee, cola, water orange, banana, apple, pineapple, grapes fish, 1.7 potato spaghetti 1.8 bread, cheese chips, tomato <u>meals</u> breakfast dinner lunch	1.8.1 <u>furniture</u> 1.9 <u>rooms of the house</u>	<i>I like/don't like... Do you like...? Yes, I do./No I don't. Does he/she like...? Yes, he/she does. No, he/she doesn't. Who likes...? Where am I? Are you in the kitchen? Yes, I am/No I'm not. I'm hungry.</i>	<i>Take an apple Clean it Eat it Please give me the sweet Can you say...? Throw the dice. Move your counter</i>

Ask the children to cut out the cut out 2 (AB61) at home or use your own cut outs from last year.

core programme	recommended exercises	additional exercises (if necessary)	homework
1.9.1.1 Pre-story TG38.1 Warm up fruits (bring real objects!) TG38.2 PB9 CD1.24 listen to food	TG39.3 CD1.25 game 'Can you say ...?'	*TG39.4 PB9.3 I like / I don't like	CD-ROM 2 unit 2
Story 2 What's for Dinner Today			
follow-up 1 TG41.1 AB10 CD1.27 story comprehension TG41.2 PB12 CD1.28 chant 'Do you like apples?'	TG41.3 AB10.2 class survey		AB10.1 CD1.27 learn chant 'Do you like apples?' by heart CD1.28 AB11 CD1.29

follow-up 2 TG43.2 cut outs repetition food (+ written forms) TG44.4 PB13.4 CD1.30 breakfast, lunch, dinner TG44.7 AB12.4 CD1.32 repetition rooms+furniture without writing	TG43.3 cut outs Pelmanism (repeat food) TG44.5 PB14.5 Mr Magico's trick	TG44.6 PB14.6 CD1.31	AB12.4 CD1.32 AB12.5
follow-up 3	TG46.1 Warm up (PB10-11) listening comprehension	*TG46.3 act out	AB13 CD1.33 AB53 + stickers

checking homework in AB + saying chant 'Do you like apples?'
+ play game TG47.4 AB14-15

If time left, work on AB42 and AB43 provided the class has done this before summer holidays or play flashcard games or other games to repeat all the vocabulary.

After having taught this 12-week course, please let me know what could be improved.
e-mail to lisbeth.heinzer @gsib.ch

Anhang ‘homework list’

<u>Introduction</u>	<u>unit 1</u> <u>Happy Birthday</u>	<u>unit 2</u> <u>My Body</u>	<u>unit 3</u> <u>My clothes</u>
CD-ROM 1 Introduction	CD-ROM 1 unit 1 Ex. 1 – 13 *Ex. 14 – 18	CD-ROM 1 unit 2	CD-ROM 1 unit 3
AB3	AB4.1 CD1.10	AB10.2	
	AB5.4 CD1.15	AB11 CD1.29 + CD1.31	*AB16.1 CD1.35 AB 17
	AB6.6 AB6.7 CD 1.17 *AB 7	AB13 CD1.33 AB14.9 *AB14.10 and *AB15.12 ev. cut outs 2a+2b (see next unit)	AB18.5 CD1.40 AB19.7 CD1.41 *AB19.8
	*AB 8 AB9 PB10 (CD1.19) Dictionary AB50 + stickers		AB20 CD1.44 AB 21

<u>unit 4</u> <u>My family</u>	<u>unit 5</u> <u>My favourite story</u>	<u>unit 6</u> <u>My school</u>	<u>unit 7</u> <u>My house</u>
CD-ROM 1 unit 4 Ex. 1 – 4 and Ex. 9 – 11 *Ex 5 – 8	CD-ROM 1 unit 5	CD-ROM 1 unit 6 Ex. 1- 11 *Ex. 12 – 17	CD-ROM 1 unit 7
AB23	AB29.3 CD2.5 AB30 CD2.7 AB31 CD2.8	*AB34.1 CD2.13	AB41 stick the cut outs ,into’ the house (if each child has cut outs)
AB26.4		AB37 AB38.7 AB55.1 + 55.2	AB42.3 AB42.4 CD2.22 AB43.5 with PB42+43 AB43.6 CD2.24 *AB44
AB26.5 CD1.49 AB27 or Cut out 5 AB53 + stickers	AB33.8 AB54 + stickers	*AB55.3 ev. cut out 9 (see next unit)	AB45 CD2.28 *AB46 AB56

<u>Introduction</u> <u>Super Bus 2</u>	<u>unit 1</u> <u>The Circus</u>	<u>unit 2</u> <u>Food</u>
CD-ROM 2 Introduction	CD-ROM 2 unit 1	CD-ROM 2 unit 2
*AB2.1 CD1.3 AB3.5 CD1.5	AB4.2	
	AB5.4 *AB6.5 CD1.19 AB6.6	AB10.1 CD1.27 learn chant 'Do you like apples?' by heart CD1.28 AB11 CD1.29
	learn song '12 months' by heart CD1.21 AB7.8 CD1.22 *AB8 (children ask their friends in their classes) AB9 CD1.23 AB52 + stickers	AB12.4 CD1.32 AB12.5
		AB13 CD1.33 AB53 + stickers