

Kernprogramm im Fach Englisch

für Quereinsteiger oder Quereinsteigerinnen in der 5. Klasse ohne Englischkenntnisse

Legende zur Liste

Lehrmittel: Here Comes Super Bus 1 bis 3

TGx.y = page.step in Teacher's Guide

PBx.y = page.exercise in Pupil's Book

ABx.y = page.exercise in Activity Book

CDx.y = number of CD.track

*ganz klein Gedrucktes mit Stern = nur als Zusatz für schnelle Lerner verwenden, ansonsten auslassen!

Here Comes Super Bus 1

<i>Super Bus 1 Introduction</i>			
<i>words</i>	<i>phrases or sentences</i>	<i>only for recognition</i>	<i>pronunciation</i>
<i>numbers</i>	<i>My name's ...</i>	<i>stand up sit down</i>	<i>th in three</i>
<i>one six</i>	<i>What's your name?</i>	<i>walk to...</i>	
<i>two seven</i>	<i>Hello/Hi</i>	<i>jump stop</i>	<i>v in seven, five</i>
<i>three eight</i>		<i>touch open</i>	
<i>four nine</i>		<i>look at ... write</i>	
<i>five ten</i>		<i>colour cut out</i>	
		<i>girls boys</i>	

<u>core programme</u>	<u>additional exercises</u>	<u>homework</u>
Introduction 1 TG20.1 PB2.1 CD1.2 Hello. My name's ..		CD-ROM 1 Introduction
TG21.4 PB3.4 CD1.4 numbers		
TG21.5 PB4.1 CD1.5 commands		
Introduction 2 TG 24.4 (AB3) recognition of the written form of numbers AB3 can be done at home!	TG23.2 AB2 CD1.8 English names	AB3

Unit 1.1 My Birthday					
words			phrases or sentences	only for recognition	pronunciation
<i>numbers</i>	<i>colours</i>	<i>birthday</i>	<i>How many ... ?</i>	<i>How old are you?</i>	
<i>eleven</i>	<i>white</i>	<i>cake</i>	<i>thank you</i>	<i>How old is ?</i>	
<i>twelve</i>	<i>yellow</i>			<i>What colour is/are ...</i>	
<i>thirteen</i>	<i>orange</i>	<i>pets</i>		<i>draw</i>	
<i>fourteen</i>	<i>red</i>	<i>cat</i>		<i>make</i>	
<i>fifteen</i>	<i>pink</i>	<i>dog</i>		<i>colour, write, touch</i>	
<i>sixteen</i>	<i>purple</i>				
<i>seventeen</i>	<i>blue</i>				
<i>eighteen</i>	<i>green</i>				
<i>nineteen</i>	<i>brown</i>				
<i>twenty</i>	<i>grey</i>				
	<i>black</i>				

core programme	additional exercises	homework
Pre-story TG26.1 Listen for your colour.	TG 27.4 PB5 CD1.11 song 'Happy birthday'	CD-ROM 1 unit 1 Ex. 1 – 13 *Ex. 14 – 18
TG26.2 PB5 CD1.9 listen, point and say colours		AB4.1 CD1.10
Story 1.1 Julie's Birthday		
follow-up 1 TG29.1 AB 4.2 CD1.13 story comprehension	TG29.3 PB8 CD1.14 Chant 'Green, Brown, ...'	AB5.4 CD1.15
follow-up 2 TG31.1 TG31.2 PB8.2 CD1.16 numbers 11 – 20		AB6.6 AB6.7 CD 1.17 *AB 7
follow-up 3	TG35.4 PB10 CD1.19 repeat colours	*AB 8 AB9 PB10 (CD1.19) Dictionary AB50 + stickers

checking homework in AB + ev. with TG 31.3 AB 5 Game 'Bingo 11 – 20'

Unit 1.2 My Body					
words			phrases or sentences	only for recognition	pronunciation
<i>numbers</i>	<i>parts of the</i>	<i>legs</i>	<i>I'm ... metres tall</i> <i>centimetres</i>	<i>How many ... have you got?</i> <i>How tall are you?</i> <i>How old ... ?</i> <i>put y. hands on y. ears</i> <i>touch your head</i> <i>open your eyes</i> <i>close your eyes</i> <i>please</i>	<i>[z] like the s in heads, noses, eyes</i>
<i>1 – 20</i>	<i>body</i>	<i>knees</i>			
<i>twenty-one</i>	<i>head</i>	<i>foot/feet</i>			
<i>twenty-two</i>	<i>ears</i>	<i>toes</i>			
<i>twenty-three</i>	<i>eyes</i>				
<i>twenty-four</i>	<i>nose</i>	<i>appearance</i>			
<i>.....</i>	<i>mouth</i>	<i>tall</i>			
<i>thirty</i>	<i>shoulders</i>	<i>happy</i>			
<i>forty</i>	<i>arms</i>	<i>sad</i>			
<i>fifty</i>	<i>hands</i>	<i>scared</i>			
	<i>fingers</i>	<i>monster</i>			

core programme	additional exercises	homework
Pre-story TG38.1 happy, sad, scared		CD-ROM 1 unit 2
TG38.2 PB11 CD1.22 listen, say parts of the body		
Story 1.2 I'm not scared		
follow-up 1 TG40.2 AB 10.1 CD1.26 story comprehension TG40.3 PB14 CD1.27 commands		AB10.2
follow-up 2 TG42.3 PB15.4 card game 'feelings' you may use cards from last year TG43.4 PB16 CD1.30 numbers 20 – 50	TG42.1 Simon says TG43.6 AB12.5 Class survey 'How tall' *TG44.7 AB12.6 CD1.32	AB11 CD1.29 + CD1.31
follow-up 3 TG46.7 AB15.11 repeating numbers, see patterns	TG46.5 PB16 Monster Game (fold paper)	AB13 CD1.33 AB14.9 *AB14.10 and *AB15.12 ev. cut outs 2a+2b (see next unit)

checking homework in AB + TG 48.1 AB51 Dictionary + stickers 'body parts'

Unit 1.3 My Clothes					
words			phrases or sentences	only for recognition	pronunciation
<i>clothes</i>	<i>shoes</i>	<u>position</u>	<i>Are you wearing ... ?</i>	<i>put your right/left</i>	<i>th in thin</i>
<i>jeans</i>	<i>socks</i>	<i>right</i>	<i>What are you</i>	<i>hand/leg</i>	<i>t in tall, T-Shirt,</i>
<i>T-shirt</i>	<i>shorts</i>	<i>left</i>	<i>wearing?</i>	<i>up/down</i>	<i>trainers</i>
<i>skirt</i>		<i>up</i>	<i>I'm wearing ...</i>	<i>put your on</i>	
<i>trousers</i>		<i>down</i>	<i>What's s/he wearing?</i>	<i>your</i>	
<i>dress</i>			<i>S/he's wearing</i>	<i>put the ... on</i>	
<i>jumper</i>		<u>appearance</u>	<i>(adj+noun)</i>	<i>take the ... off</i>	
<i>jacket</i>		<i>thin</i>		<i>colour, cut out, write</i>	
<i>trainers</i>		<i>fat</i>			
<i>shirt</i>		<i>tall</i>		<i>Can you see him?</i>	
<i>track suit</i>		<i>all colours</i>			

Ask the children to cut out the cut outs 2a and 2b (AB59 and AB61) at home or use your own cut outs from last year.

core programme	additional exercises	homework
Pre-story TG50.1 or 50.2 clothes TG50.3 PB17 CD1.34 listening to clothes		CD-ROM 1 unit 3
Story 1.3 Surprise! Surprise!		
follow-up 1 TG52.2 AB16.2 CD1.36 story comprehension		*AB16.1 CD1.35 AB 17
follow-up 2 TG53.1 commands TG53.2 PB20 CD1.37 Chant 'Up and down'		AB18.5 CD1.40 AB19.7 CD1.41 *AB19.8
follow-up 3 TG57.2 commands TG57.4 PB22 CD1.43 chant 'Paul, Wynn, Matt' TG57.5 AB20 CD 1.44 listening for gangsters	TG57.1 Repetition 'What's he wearing' TG59.7 PB22 act out 'Detective'	AB20 CD1.44 AB21

checking homework in AB + TG54.3 PB20.2 CD 1.38 repeat numbers, colours and clothes (talking about the clothes the children are wearing, ev. using the cut outs)

Unit 1.4 My Family					
words		phrases or sentences	only for recognition	pronunciation	
<i>family</i>	<i>clothes and numbers</i>	<i>What's your sister's name?</i> <i>Who's this?</i> <i>S/he is my brother/sister.</i> <i>S/he is ... years old.</i>	<i>How many brothers and sisters have you got?</i>		
<i>mummy</i>	<i>mother</i>				
<i>daddy</i>	<i>father</i>				
<i>grandma</i>	<i>grandmother</i>				
<i>grandpa</i>	<i>grandfather</i>				
<i>sister</i>					
<i>brother</i>					

core programme	additional exercises	homework
Pre-story TG62.2 PB23 CD1.45 Chant Family photograph	TG 62.1 Photograph	CD-ROM 1 unit 4 Ex. 1 – 4 and Ex. 9 – 11 *Ex 5 – 8
Story 1.4 Goodnight Jerry		
follow-up 1 TG64.1 AB22 listening comprehension	TG64.2 (character cards) 'Goodnight, ...'	AB23
follow-up 2	*TG65.3 PB26 CD1.48 greetings	AB26.4
follow-up 3 TG66.2 PB27 'Who's missing?' TG66.4 PB27-28 pairwork 'Who's number x?'	TG 67.7 PB 28 Chant 'Jerry's family'	AB26.5 CD1.49 AB27 or Cut out 5 AB53 + stickers

checking homework in AB + TG65.2 AB24 Board game (you need dice and counters!)

You can skip this unit and introduce 'on, in, behind and under' with objects of unit 6 (pencil case, bag, box).

Unit 1.5 My Favourite Story					
words			phrases or sentences	only for recognition	pronunciation
<i>see</i>	<i>wood</i>	<u>location</u>	<i>Who is it?</i>	<i>go to ...</i>	<i>r in Little Red Riding Hood</i>
<i>hear</i>	<i>house</i>	<i>on</i>	<i>Where's ... ?</i>	<i>knock at the door</i>	
<i>smell</i>	<i>basket</i>	<i>in</i>	<i>S/he's behind, in on,</i>	<i>stand up, walk, jump,</i>	
<i>eat</i>	<i>bed</i>	<i>behind</i>	<i>under ...</i>	<i>run</i>	
	<i>ears</i>	<i>under</i>		<i>number</i>	
	<i>eyes</i>			<i>copy</i>	
	<i>nose (teeth)</i>			<i>pick flowers</i>	

core programme	additional exercises	homework
	Pre-story TG70.2 moving game: commands TG 70.3 PB29 CD2.2 song 'I'm going to my gra.'	CD-ROM 1 unit 5
	Story 1.5 Little Red Riding Hood	
	follow-up 1 TG73.2 AB29.2 story comprehension TG74.5 PB32.2 CD2.6 prepositions TG74.6 moving game	AB29.3 CD2.5 AB30 CD2.7 AB31 CD2.8
	follow-up 2 TG76.5 AB33.7 Where's ...? *TG76.6 AB32	
	follow-up 3 TG 77.3+78.5 (CD2.9 + 10) act out	AB33.8 AB54 + stickers

checking homework in AB + repeating TG74.6 moving game

Unit 1.6 My School					
words			phrases or sentences	only for recognition	pronunciation
<i>classroom</i>	<i>school bag</i>	<i>days of the week</i>	<i>Is there ...? Yes, there is. No, there isn't.</i>	<i>How do you go/come to school? By bus, by car, on foot, by train give, pick him up turn left/right go straight on</i>	<i>dZ like j in John, Jane and Joanna and g in George</i>
<i>objects</i>	<i>pencil</i>	<i>Monday</i>			
<i>shelf</i>	<i>pen</i>	<i>Tuesday</i>			
<i>blackboard</i>	<i>rubber</i>	<i>Wednesday</i>			
<i>chair</i>	<i>ruler</i>	<i>Thursday</i>			
<i>table</i>	<i>book</i>	<i>Friday</i>			
<i>cupboard</i>	<i>pencil case</i>	<i>Saturday</i>			
		<i>Sunday</i>			

core programme	additional exercises	homework
Pre-story TG81.1 moving game	TG82.4 PB35 CD2.11 song 'The wheels on the bus'	CD-ROM 1 unit 6 Ex. 1- 11 *Ex. 12 – 17
Story 1.6 Super Bus		
follow-up 1	TG84.2 AB34 class survey (extention: How does your mother go to work? How do you go to the dentist? on holidays?) *TG84.3 AB35 CD2.14 puzzle	*AB34.1 CD2.13
follow-up 2 TG85.1 Play soldiers TG85.4 AB37 classroom objects (writing as homework) TG86.5 PB39 What's in the bag? moving game with 'in, on, behind, under'	TG85.2 PB38 CD 2.15 song 'this is the way' (to learn the days of the week) *TG85.3 AB36 draw and write TG86.6 AB38.6	AB37 AB38.7 AB55.1 + 55.2
follow-up 3 Time will be revised intensively in book 2 unit 5 'What time is it?'	*TG87.4 AB39 say and write times *TG88.5 PB40 CD2.16 chant 'Tick tock'	*AB55.3 ev. cut out 9 (see next unit)

checking homework in AB + TG87.1 Moving game

Unit 1.7 My House					
words			phrases or sentences	only for recognition	pronunciation
<i>the house</i>	<i>the</i>	<i>pets</i>	<i>... is in the bedroom/kitchen n Let's make a ...</i>	<i>Where are you? I'm in the kitchen. Where's the ...? Have you got a computer? Yes, I have. No, I haven't. Show me ... put the .. in the ... go to the ...</i>	<i>distinguishing between th and d like in bathroom and bedroom</i>
<i>kitchen</i>	<i>furniture</i>	<i>fish</i>			
<i>living room</i>	<i>fridge</i>	<i>hamster</i>			
<i>bathroom</i>	<i>sofa</i>	<i>rabbit</i>			
<i>dining</i>	<i>bath</i>	<i>bird</i>			
<i>room</i>	<i>telephone</i>	<i>mouse</i>			
<i>bedroom</i>	<i>toilet</i>	<i>cat, dog</i>			
	<i>computer</i>				
	<i>TV, bed, table, chair, cupboard, wardrobe</i>				

Ask the children to cut out the cut out 9 (AB75) at home or use your own cut out from last year.

core programme	additional exercises	homework
Pre-story TG91.2 PB41 TG91.3 PB41 CD2.17 rooms	TG91.1 Warm up Lily Ghost	CD-ROM 1 unit 7
Story 1.7 Ghost Party!		
follow-up 1 TG94.1 AB40 CD2.19 story comprehension TG94.3 AB41 CD2.20+21 furniture		AB41 stick the cut outs ,into' the house (if each child has cut outs)
follow-up 2 (writing as homework) TG96.6 AB43 pets TG97.7 AB44 CD2.25 What pets have you got?	TG95.1 Warm up Lily Ghost TG96.5 PB44 CD2.23 chant ,Let's make ..' *TG97.8 act out	AB42.3 AB42.4 CD2.22 AB43.5 with PB42+43 AB43.6 CD2.24 *AB44
follow-up 3 TG100.7 PB 45.6 Game Have you got..?	TG98.2 CD2.26 repetition furniture TG98.3 AB41 pairs game 'Where's the ...? TG99.4 PB45 CD2.27 song 'The boy is in his room'	AB45 CD2.28 *AB46 AB56

checking homework in AB + TG98.1 Warm up

+ Conversation: put your fridge in the living room! (if you still have cut outs)

Have you got a computer? Is your telephone in your bathroom? (and repetition)

Here Comes Super Bus 2

skip Introduction

unit 2.1 The Circus					
words			phrases or sentences	only for recognition	pronunciation
<i>animals:</i> elephants tigers horses lions monkeys ticket trick	<i>characters:</i> clown juggler acrobat magician ladies gentlemen boys and girls adults children	<i>numbers:</i> sixty, seventy, eighty, ninety, a hundred <i>days of week</i> <i>months</i>	<i>Four tickets please.</i> <i>How much is it?</i> <i>Here you are.</i> <i>When's the circus?</i> <i>On Saturday.</i> <i>When's your birthday.</i> <i>In November</i> <i>How much money have you got?</i> <i>I've got</i> <i>What can we do?</i>	<i>Come here.</i> <i>Chose one card.</i> <i>Don't show it to me.</i> <i>Give me the card.</i> <i>Five times four is</i> <i>Who's this?</i> <i>Where are you going?</i> <i>We're going to the circus.</i> <i>Come with us.</i> <i>We have no tickets.</i>	<i>distinguishing between numbers: <u>thirteen/thirty</u></i> <i>v in Steve</i>

core programme	additional exercises	homework
Pre-story TG25.2 flashcards CD1.7 animals and characters	TG26.4 cut out 1 (AB59) repeat numbers	CD-ROM 2 Introduction CD-ROM 2 unit 1
Story 2.1 Circus Tricks		
follow-up 1 TG28.1 AB4.1 CD1.10 story comprehension	TG28.2 PB6 CD1.11 listen for mistakes TG28.4 PB7 CD1.13 song 'Golden Circus'	AB4.2
follow-up 2 TG30.2 AB5.3 CD1.14 scanning for information TG30.3 PB7 CD1.15 numbers 10 – 100 TG31.4 PB8 CD1.16 distinguish 15 – 50 / 17 – 70	TG31.6 CD1.18 act out	AB5.4 AB6.6
follow-up 3 TG33.2 AB7 CD1.20 months TG33.3 PB8 CD1.21 'twelve months' use flashcards instead of self written cards TG35.8 AB9.11 CD1.23 days of the week without writing		learn song '12 months' by heart AB9 AB52 + stickers

checking homework in AB + singing song '12 months'

+ Conversation: about AB52

When do you swim? When is your English lesson? (Days of the week)

unit 2.2 Food					
words			phrases or sentences	only for recognition	pronunciation
<i>food</i>	<i>ham,</i>	<i>furniture</i>	<i>I like/don't like...</i>	<i>Take an apple</i>	
<i>cake, milk</i>	<i>hamburgers,</i>		<i>Do you like...?</i>	<i>Clean it</i>	
<i>shake</i>	<i>sausage</i>	<i>rooms of the</i>	<i>Yes, I do./No I don't.</i>	<i>Eat it</i>	
<i>ice-cream</i>	<i>potatoes</i>	<i>house</i>	<i>Does he/she like...?</i>	<i>Please give me the</i>	
<i>sweets</i>	<i>spaghetti</i>		<i>Yes, he/she does.</i>	<i>sweet</i>	
<i>lollipops</i>	<i>bread, cheese</i>		<i>No, he/she doesn't.</i>	<i>Can you say...?</i>	
<i>coffee, cola,</i>	<i>chips,</i>		<i>Who likes...?</i>	<i>Throw the dice.</i>	
<i>water</i>	<i>tomato</i>		<i>Where am I?</i>	<i>Move your counter</i>	
<i>orange,</i>			<i>Are you in the</i>		
<i>banana,</i>	<i>meals</i>		<i>kitchen?</i>		
<i>apple,</i>	<i>breakfast</i>		<i>Yes, I am/No I'm</i>		
<i>pinapple,</i>	<i>dinner</i>		<i>not.</i>		
<i>grapes</i>	<i>lunch</i>		<i>I'm hungry.</i>		
<i>fish,</i>					

Ask the children to cut out the cut out 2 (AB61) at home or use your own cut outs from last year.

core programme	additional exercises	homework
Pre-story TG38.1 Warm up fruits (bring real objects!) TG38.2 PB9 CD1.24 listen to food	TG39.3 CD1.25 game 'Can you say ...?' *TG39.4 PB9.3 I like / I don't like	CD-ROM 2 unit 2
Story 2.2 What's for Dinner Today		
follow-up 1 TG41.1 AB10 CD1.27 story comprehension TG41.2 PB12 CD1.28 chant 'Do you like apples?'	TG41.3 AB10.2 class survey	learn chant 'Do you like apples?' by heart
follow-up 2 TG43.2 cut outs repetition food (+ written forms) TG44.4 PB13.4 CD1.30 breakfast, lunch, dinner TG44.7 AB12.4 CD1.32 repetition rooms+furniture without writing	TG43.3 cut outs Pelmanism (repeat food) TG44.5 PB14.5 Mr Magico's trick *TG44.6 PB14.6 CD1.31	AB12.4 AB12.5
follow-up 3	TG46.1 Warm up (PB10-11) listening comprehension *TG46.3 act out	AB13 AB53 + stickers

checking homework in AB + saying chant 'Do you like apples?'
 + play game TG47.4 AB14-15

unit 2.3 My town				
words			phrases or sentences	only for recognition
<u>alphabet</u>	<u>shops</u> supermarket pet shop sweet shop clothes shop toy shop	<u>signs</u> book shop police station turn left turn right cross here traffic lights bus stop	What does it mean? Where do you live? I live at ... What's in the supermarket? Is there a toy shop in ...? Yes, there is. / No, there isn't. Where's the pet shop? It's at .. How do you spell...?	touch, write, draw take, hold, give say, add, subtract multiply, divide go, stop envelope letter

core programme	additional exercises	homework
Pre-story TG50.2 PB15.1 learn signs TG50.3 PB15 learn A, B, C TG51.4 PB15.3 CD1.34 song 'A, B, C'		CD-ROM 2 unit 3 learn song 'Alphabet' by heart PB15.3
Story 2.3 The mysterious man		
follow-up 1	TG53.3 PB18.2 make an envelope TG53.1 PB 18.1 CD1. 36 song 'The postman's song'	
follow-up 2 TG 55.2 AB17.3 CD1.38 listen to A, B, C TG56.4 PB19.5 CD1.40 listen to shops TG56.6 PB19-20	TG55.3 AB17.4 CD1.39 TG56.8 PB20 Mr Magico's trick	AB18
follow-up 3 TG58.2+3 AB19 revise signs without writing TG58.4 AB20 CD1.41 listen conversation and act out		AB19 AB20.10 AB21 AB54 plus stickers

checking homework in AB + singing song 'A, B, C'
+ Conversation: about AB18

unit 2.4 It's cold					
words				phrases or sentences	only for recognition
<i>weather</i>	<i>clothes</i>	<i>sports</i>	<i>actions</i>	<i>It's cold / hot.</i>	<i>put on the scarf</i>
<i>warm</i>	<i>anorak</i>	<i>tennis</i>	<i>take off</i>	<i>I'm very cold.</i>	<i>take off the scarf</i>
<i>cold</i>	<i>gloves</i>	<i>football</i>	<i>put on</i>	<i>Is it cold / hot?</i>	<i>take my gloves</i>
	<i>scarf</i>	<i>hang-gliding</i>	<i>go up</i>		<i>what do you like?</i>
seasons	<i>trainers</i>	<i>swimming</i>	<i>go down</i>	<i>What's your favourite sport?</i>	<i>I like my....</i>
<i>spring</i>		<i>basketball</i>			
<i>summer</i>	<i>dates</i>	<i>sky – diving</i>			<i>When do you wear a scarf?</i>
<i>autumn</i>	<i>the 1st of</i>				<i>When it's cold?</i>
<i>winter</i>	<i>February</i>				

core programme	additional exercises	homework
Pre-story TG63.2 PB21 CD1.42 listen to clothes TG63.3 PB21 repeat old clothes	TG64.4 PB21 CD1.43 repeat old clothes	CD-ROM 2 unit 4
Story 2.4 The Balloon Ride		
follow-up 1 TG66.1+2 AB22.1+2 CD1.45+46 story comprehension TG66.4 AB23.4 CD1.47 listen and solve only write clothes		AB23.3 calculating price AB23.4
follow-up 2 repeat 'months-song' CD1.21 TG68.2 AB24 talk about seasons TG69.5 AB24 CD1.51 listen and write dates talk about birthdays and other dates	TG68 PB24 CD1.49 chant 'a scarf' TG70.7 Game 'I'm going on a balloon ride and I'm taking ...'	AB 25.7
follow-up 3 TG71.2 AB25.8 CD1.54 listen and talk about sports	TG 72.5 Cut out 4 Balloon race	AB 55 plus stickers

checking homework in AB + asking for dates (birthdays, holidays, Christmas etc.)

unit 2.5 What time is it?					
words				phrases or sentences	only for recognition
<i>days</i>	<i>get up</i>	<i>TV</i>	<i>nature</i>	<i>What time is it?</i>	<i>Switch on/ off...</i>
<i>months</i>	<i>have breakfast</i>	<i>programmes</i>	<i>music</i>	<i>It's ... o'clock.</i>	<i>Set the clock.</i>
	<i>go to school</i>	<i>cartoon</i>	<i>horror film</i>	<i>It's a quarter past...</i>	<i>Shuffle your cards.</i>
	<i>watch TV</i>	<i>news</i>	<i>music show</i>	<i>It's half past...</i>	<i>Give me...</i>
		<i>sports</i>		<i>It's a quarter to...</i>	<i>Here you are.</i>
				<i>What's your favourite TV programme?</i>	<i>What time do you...?</i>
				<i>When is it?</i>	<i>What's your favourite...?</i>
					<i>Do you like...?</i>

Ask the children to cut out the cut out 5 (AB67) at home or use your own cut outs from last year.

core programme	additional exercises	homework
Pre-story TG75.1 [PB1 p.40] CD2.1 Revise chant 'Tick, tock' TG75.2+3 PB27 CD2.2 moving game + the time		CD-ROM 2 unit 5
Story 2.5 Superduck		
follow-up 1 TG77.1 AB28 CD2.4 story comprehension TG77.2 PB30 CD2.5 learn TV programmes TG77.3 AB28 CD2.6 conversation TV and time	TG78.4 AB29 Class survey	
follow-up 2 TG79.3 PB31 CD2.8 chant 'It's time to watch TV' TG80.4 AB30 talk about picture without writing		learn chant 'It's time to watch TV' by heart AB30 the writing AB 31 AB32 AB33.9
follow-up 3 TG82.2 PB31 play bingo or pairs (pelmanism) TG84.8 AB33 CD2.11 Revise ABC and dictate	TG82.3 PB32 CD2.9 song 'What day is it?'	AB 56 plus stickers

checking homework in AB + asking for times in daily routines or timetables or on a clock
 do the Interview TG84.6 PB32 and let the child(ren) ask you questions too

unit 2.6 Wild Animals				
words			phrases or sentences	only for recognition
<u>Numbers:</u> 100-1000 in hundreds	<u>Wild animals:</u> lion elephant crocodile ostrich giraffe eagle polar bear penguin hippo	<u>Collections:</u> neck trunk lakes rivers grasslands moon zoo	Where do eagles live? They live in the mountains. What do giraffes eat? They eat leaves. What do you collect? I collect.... He/She collects....	Throw the dice. Move your counter. It's your turn. Have a turn. Miss a turn. Hold the card. Count the cards. The card has disappeared.

core programme	additional exercises	homework
Pre-story TG88.1+2 flashcards PB33 learn animals and talk about TG88.3 PB33 CD2.13 moving game		CD-ROM 2 unit 6
Story 2.6 Why giraffes have long necks		
follow-up 1 TG91.1 PB36 CD2.15 read texts and talk about	TG92.4 AB35 act out the dialogue	AB34 AB35 [correct it by listening to CD2.16] AB36.3
follow-up 2 TG93.3+4 PB37 learn objects and numbers and talk about TG94.5 AB36.4 CD2.20	TG94.6 AB36.5 Class survey	learn chant 'It's time to watch TV' by heart AB37 [when correcting let them spell the words]
follow-up 3 TG96.2 PB38 CD2.21 song 'zoo' TG97.5 AB38-39 board game	TG96.4 PB38 Mr Magico's trick	learn song 'zoo' by heart AB 57 plus stickers

checking homework in AB + asking for times in daily routines or timetables or on a clock
do the Interview TG84.6 PB32 and let the child(ren) ask you questions too

unit 2.7 End of School Year					
words				phrases or sentences	only for recognition
<u>animals</u> cock duck donkey rat bear wolf <u>animal sounds</u> cock-a-doodle- do miaow quack heehaw squeak woof-woof	<u>locations</u> at on in under behind	<u>sports</u> tennis football hang-gliding swimming basketball sky – diving basketball skateboarding	<u>cycling</u> rollerskating windsurfing skiing sailing climbing running high jumping	Can you... ? Let me see. What do you do in summer? I read books/ swim/ play tennis....	Pretty Ritty's at the door. Doggo comes. She/ He's in love. She/ He's not in love. Marry me. I'll marry you. I don't like your voice. I like your voice.

<u>core programme</u>	<u>additional exercises</u>	<u>homework</u>
Pre-story TG99.2 PB39 CD2.22 learn sounds and match to animals TG100.2 PB39 learn sports		CD-ROM 2 unit 7
Story 2.7 Pretty Ritty		
follow-up 1 TG102.1 PB42 revise animals TG102.2 PB42 revise prepositions TG103.4 AB40 read and write story	TG102.3 PB43 AB77 cut out 7 make a mask TG103.5 PB43 act the story out	
follow-up 2 TG104.2 AB40 circle summer p. TG104.3 PB43 CD 2.24 song ,the seasons' TG105.4 AB41 CD2.25 learn and revise sports TG106.7 AB43 play bingo	TG105.5 AB42 Class survey TG105.6 AB42 write sentences (with -s)	AB43.7 AB44-45 write all the answers in the book
follow-up 3	TG107.2 PB44 Mr Magico's trick TG107.4 PB44 CD2.26 song 'Goodbye'	learn song 'the seasons' or 'Goodbye' by heart AB 58 plus stickers

checking homework in AB + play Super Bus Race TG108.5 AB44-45 and correct the answers

If there is time, do (part of) assessment 3 in TG 124 – 130.

Skip the introduction and let the children do AB 2 – 5 at home (if you realise that they have forgotten a group of words, only revise them, e.g. TG20.10 PB5).

unit 3.1 Poems and contests					
words				phrases or sentences	only for recognition
<i>school</i>	<i>Poem</i>	<i>act out</i>	<i>rooms of the house</i>	<i>You are the winner!</i>	<i>Nursery rhymes</i>
<i>subjects</i>	<i>Contests</i>	<i>cut out</i>	<i>parts of the body</i>	<i>A card is missing</i>	<i>Action rhymes</i>
<i>Geography</i>	<i>Subject</i>	<i>sing</i>		<i>The score is....</i>	<i>Alphabet</i>
<i>History</i>	<i>timetable</i>	<i>play</i>		<i>Ask a question</i>	<i>It's very difficult</i>
<i>PE</i>		<i>say</i>		<i>Answer the question</i>	
<i>Music</i>		<i>draw</i>		<i>Calm down</i>	
<i>English</i>		<i>colour</i>			
<i>Art</i>		<i>write</i>		<i>What time is it?</i>	
<i>Sports</i>		<i>listen</i>		<i>It's five past nine</i>	
<i>Maths</i>				<i>Where are you?</i>	
<i>French</i>				<i>I'm in the living room</i>	
<i>Science</i>				<i>Grandma / Grandpa likes...</i>	

core programme	additional exercises	homework
Pre-story TG26.2+4 PB7 CD1.8 learn school subjects and talk about (likes, days of week, time)		CD-ROM 3 unit 1 AB6
Story 3.1 Say your poem		
follow-up TG30.1+2 AB7 story comprehension (without writing) TG31.3 PB10 CD1.11 listen to and read poems	TG31.4 AB8 Write your poem	AB7 the writing
TG32.5 PB10 CD1.12 listen to times and subjects TG32.6 AB8 PB10 read timetables TG33.7 AB9.7 CD1.13 listen to timetable-conversation	TG34.10 AB10.9 read statistics TG35.12 PB11 CD1.14 song ' school subjects'	PB11.3 make your school timetable AB9.8 AB10.10
Do You Know That ... ? TG36.1 PB12 CD1.16		AB11 Super Bus Stop AB12 – 13

checking homework in AB + talk about the child(ren)'s own timetable

Test on page 12 whether the child(ren) can speak the words [it's more important then the correct spelling!]

unit 3.2 Computer Time					
words				phrases or sentences	only for recognition
<i>ordinal</i>	<i>actions</i>	<i>computer</i>	<i>dates</i>	<i>When is your birthday? How do you spell...? What's he/she doing? He/She's writing...etc. What games do you like? I like chess...etc.</i>	<i>Switch the computer on/off. Click on the mouse. Press the ... key. Type... Save... Print... Well done! Very good! Not bad! Not very good! Wrong answer! Try again!</i>
<i>numbers</i>	<i>swing</i>	<i>words</i>	<i>alphabet</i>		
<i>1st – 20th</i>	<i>throw</i>	<i>key</i>			
	<i>catch</i>	<i>mouse</i>			
<i>games</i>	<i>fly</i>	<i>printer</i>			
<i>chess</i>	<i>clap</i>	<i>press</i>			
<i>cards</i>	<i>dance</i>	<i>click</i>			
<i>computer game</i>	<i>laugh</i>	<i>robot</i>			
<i>dominoes</i>	<i>hop</i>	<i>personal</i>			
<i>draughts</i>	<i>walk, play, eat,</i>	<i>computer</i>			
<i>board games</i>	<i>listen, write</i>	<i>virus</i>			

Ask the children to cut out the cut out 1 and 2 (AB67 – 69) at home or use your own cut outs from last year.

core programme	additional exercises	homework
Pre-story TG40.1+2 learn ordinal numbers use objects such as pencils, flashcards TG41.4 PB13 moving game learn computer words		CD-ROM 3 unit 2 AB14
Story 3.2 The Crazy Computer		
follow-up TG44.1 AB15.3 story comprehension TG44.2 AB15 without writing TG45.4 PB16 CD1.21 Computer rap TG46.5 AB16 CD1.23 listen to dates (ordinal numbers) TG46.6 PB16 CD1.24 listen and repeat actions (-ing)	TG45.3 PB16 CD1.20 listen and act out TG47.7 PB17 Chain Game mime actions	AB 15.4 the writing learn the rap by heart AB16.6
TG48.9 AB17 talk about actions without writing TG48.10 PB17 learn games TG49.12 PB17 Cut outs 1+2 play picture dominoes		AB17 AB18 [let the children study at home, perhaps even ask their parents and talk through it in the next lesson]
Do You Know That ... ? TG51.1 PB18 CD1.26		AB19

checking homework in AB + and talk through the 'Computer Maze' AB19!

unit 3.3 space					
words				phrases or sentences	only for recognition
<i>the Moon</i>	<i>sports</i>	<i>dive</i>	<i>opposites</i>	<i>He can fly / she can't swim.</i>	<i>Sing a song.</i>
<i>the Sun</i>	<i>cycle</i>	<i>drive</i>	<i>hot / cold</i>	<i>Can you ... ? Yes, I can / No, I can't.</i>	<i>Spell your name.</i>
<i>star</i>	<i>skate</i>	<i>whistle</i>	<i>hungry / thirsty</i>		<i>Nod your head.</i>
<i>comet</i>	<i>swim</i>		<i>top / bottom</i>		<i>Hop, wink, mime, count.</i>
<i>planet</i>	<i>climb</i>				<i>Move your ears.</i>
<i>the Earth</i>	<i>skip</i>				
	<i>fly</i>				

Bring some photos or ask the child(ren) to bring some photos [for follow-up TG59.5]

core programme	additional exercises	homework
Pre-story TG54.2 PB19 CD1.27 learn space words TG55.4 PB19 CD1.28 read and solve the riddle		CD-ROM 3 unit 3 AB20
Story 3.3 Seeing Stars		
follow-up TG58.1+2 PB22 AB 21 story comprehension TG58.3 PB20 AB21 Memory game TG59.5 AB22 actions in pictures		
TG60.6 PB23 CD1.30 actions (with changing personal pronouns) TG61.8 AB23 Pairs game Can you ...? – Questions TG61.9 PB23 CD1.31 song 'What can you do?'	TG60.7 AB22.6 Class survey TG63.12 AB24.10	learn song 'What can you do?' by heart AB23.8 AB24.9
Do You Know That ... ? TG66.1 PB26 CD1.34		AB25 AB26 – 27

checking homework in AB + play the board game (TG64.13 PB24 – 25)

Test on page 26 – 27 whether the child(ren) can speak the words [it's more important than the correct spelling!]

unit 3.4 transport					
words				phrases or sentences	only for recognition
<i>time</i>	<u>places</u>	<i>location</i>	<i>clothes</i>	Where is/are the ...? It's / They are on/in/under I get up at ... What time do you go to bed? I go to bed at ten. Do you watch TV? Yes, I do / No I don't.	put the book in your bag/ behind your chair. stand/ sit in front of/ between... walk to the bookshelf/ board...
	Madrid	in...	<i>furniture</i>		
<u>means of</u>	Seville	on...	<u>daily routines</u>		
<u>transportation</u>	London	under...	get up, have		
<i>car</i>	New York	behind...	breakfast,		
<i>bus</i>	Venice	next to...	go to school, have		
<i>train</i>	France	between...	lunch		
<i>bicycle</i>	England	in front of...	go home, play,		
<i>boat</i>	Italy		have dinner		
<i>helicopter</i>	Spain		help, watch TV,		
<i>plane</i>	Portugal		go to bed		
	Ireland				
	Scotland				

core programme	additional exercises	homework
Pre-story TG71.2 PB27 CD1.35 listen to and learn prepositions	TG70.1 Game 'Hyde and seek' TG71.3 Moving game	CD-ROM 3 unit 4 AB28
Story 3.4 Professor Memo		
follow-up TG74.2 AB29 story comprehension without writing TG75.4 AB30 draw objects and ask where they are TG75.5 PB30 CD1.37 rap 'Where are my shoes?'		AB29 learn rap 'Where are my shoes?' by heart
TG76.6 PB31 CD1.39 learn vehicles TG77.8 AB31 CD1.40 listen to a trip TG78.9+10 PB31 CD1.41 listen to and talk about daily routines TG19.11 PB31 Blah Blah Game building questions TG80.13 AB32 CD1.42 daily routines and times	TG79.12 AB32 Class survey	AB30.4 AB32.8 Write about your own ideal day.
Do You Know That ...? TG81.1 PB32 CD1.43		AB33

checking homework in AB + play the board game TG82.4 AB 34 – 35

After having taught this 24-lesson course, please let me know your experiences.
 e-mail to lisbeth.heinzer@gsib.ch

Anhang 'homework list' to Here Comes Super Bus 1 (with CD-tracks)

<u>Introduction</u>	<u>unit 1</u> <u>Happy Birthday</u>	<u>unit 2</u> <u>My Body</u>	<u>unit 3</u> <u>My clothes</u>
CD-ROM 1 Introduction	CD-ROM 1 unit 1 Ex. 1 – 13 *Ex. 14 – 18	CD-ROM 1 unit 2	CD-ROM 1 unit 3
AB3	AB4.1 CD1.10	AB10.2	
	AB5.4 CD1.15	AB11 CD1.29 + CD1.31	*AB16.1 CD1.35 AB 17
	AB6.6 AB6.7 CD 1.17 *AB 7	AB13 CD1.33 AB14.9 *AB14.10 and *AB15.12 ev. cut outs 2a+2b (see next unit)	AB18.5 CD1.40 AB19.7 CD1.41 *AB19.8
	*AB 8 AB9 PB10 (CD1.19) Dictionary AB50 + stickers		AB20 CD1.44 AB 21

<u>unit 4</u> <u>My family</u>	<u>unit 5</u> <u>My favourite story</u>	<u>unit 6</u> <u>My school</u>	<u>unit 7</u> <u>My house</u>
CD-ROM 1 unit 4 Ex. 1 – 4 and Ex. 9 – 11 *Ex 5 – 8	CD-ROM 1 unit 5	CD-ROM 1 unit 6 Ex. 1- 11 *Ex. 12 – 17	CD-ROM 1 unit 7
AB23	AB29.3 CD2.5 AB30 CD2.7 AB31 CD2.8	*AB34.1 CD2.13	AB41 stick the cut outs ,into' the house (if each child has cut outs)
AB26.4		AB37 AB38.7 AB55.1 + 55.2	AB42.3 AB42.4 CD2.22 AB43.5 with PB42+43 AB43.6 CD2.24 *AB44
AB26.5 CD1.49 AB27 or Cut out 5 AB53 + stickers	AB33.8 AB54 + stickers	*AB55.3 ev. cut out 9 (see next unit)	AB45 CD2.28 *AB46 AB56