

**Aufnahmeprüfung
Gymnasiale Maturitätsschulen**

Englisch mündlich

Zeit: 10 Minuten

Kandidat(-in): _____

Note: _____

Visa: _____

Note	2	3	4	5	6
Kommunikationsfähigkeit	Kann sich kaum verständigen, hat Mühe, die Fragen zu verstehen. Das Gespräch verläuft sehr harzig und wird praktisch ausschliesslich vom Examinator gesteuert. Kaum Interaktion.	Kann sich nur auf sehr einfache Art verständigen, wenn Fragen wiederholt oder anders formuliert werden. Kann einfache Fragen beantworten. Kann einfach(st)e Redemittel einsetzen, damit ein Gespräch weiter läuft. Wenig Interaktion.	Kann auf Fragen „spontan“ antworten/reagieren. Kann zusammenhängende Beschreibungen machen und sich in einfachen, routinemässigen Situationen verständigen, dies im Umfang des gelernten Stoffes. Interaktion „passiert“.	Verwendet gute Standardsprache und reagiert gut im Gespräch. Spricht verständlich und zusammenhängend. Beteiligt sich aktiv am Dialog und zeigt Initiative. Gute Interaktion.	Verwendet flüssige Standardsprache und zeigt Initiative und Flexibilität im Gespräch. Spricht zusammenhängend und klar, verwendet auch komplexere Nebensätze. Sehr gute Interaktion.
Ausdruck, Vokabular	Hat einen äusserst begrenzten Wortschatz. Kann nur bruchstückhafte Sätze bilden. Ausdrücke und Strukturen sind kaum vorhanden.	Hat einen einfachen und begrenzten Wortschatz. Die Wörter können mit Hilfe gefunden werden. Zeigt kaum Variabilität in der Wortwahl, verwendet z.B. wenig Adjektive.	Hat einen genügenden Wortschatz, um seine Gedanken verständlich auszudrücken. Thematisch und inhaltlich angemessenes Vokabular. Mittlere Variabilität in der Wortwahl.	Vielseitiger, reicherer Wortschatz, der auch schon genauere Beschreibungen und komplexere Erklärungen ermöglicht. Gute Variabilität in der Wortwahl.	Sehr vielseitiger Wortschatz, der detaillierte Beschreibungen und komplexe Erklärungen ermöglicht. Verfügt über ein grosses Repertoire an Ausdrücken und verwendet diese gekonnt. Sehr gute Variabilität in der Wortwahl.
Korrektheit, Grammatik	Macht sehr viele Fehler bezüglich grammatikalischen Strukturen und Ausdrücken, welche das Verständnis behindern. Aussprache ist ebenfalls sehr fehlerhaft.	Die Grammatik ist nicht sattelfest, aber Strukturen sind vorhanden, wenn auch oft falsch angewendet. Aussprache kann das Verständnis erschweren.	Grammatik insgesamt einigermaßen korrekt, zeigt aber noch wenig Sicherheit. Macht doch noch einige grammatikalische Fehler und wendet Strukturen zum Teil falsch an. Sprache bleibt verständlich. Macht noch einige Fehler bei der Aussprache.	Hat recht grosse Sicherheit im Sprachgebrauch, macht wenig Fehler. Die Strukturen sind recht sicher angewandt. Grammatikalische Elemente sind mehrheitlich korrekt. Aussprache ist weitgehend korrekt.	Sehr grosse Sicherheit im Sprachgebrauch, macht fast keine Fehler. Verwendet gute und vielseitige Strukturen; Grammatik wird sicher angewandt. Sehr gute Aussprache.

Notenberechnung: Durchschnitt aus drei Teilnoten, auf eine Viertelnote gerundet.

AP SZ E 2022 - ORAL EXAM 1

There are 3 parts in the oral exam.

→ Please give this exam paper back to the examiner after your examination.

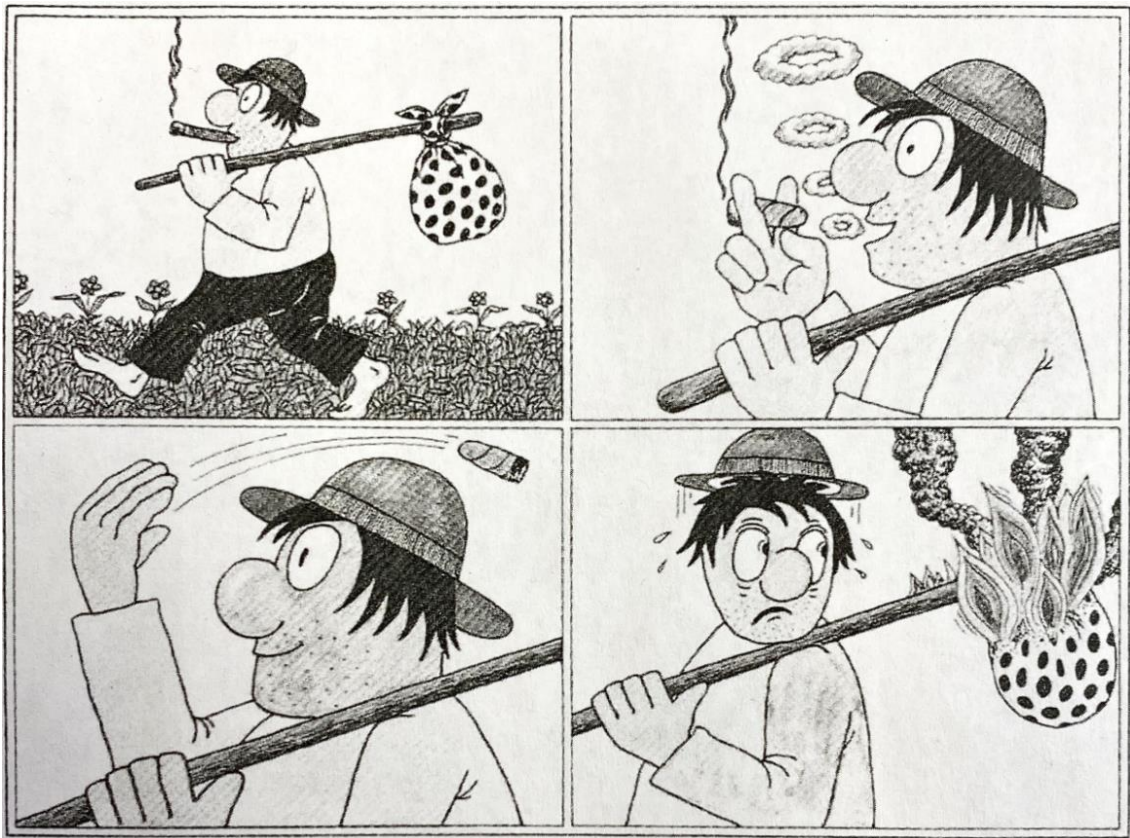
→ *You can take notes, but try to speak freely.*

Part I - CONVERSATION

Talk about the differences between your life today compared with the life of your grandparents (or a much older person you know). How is your life as a teenager different from their life at the same age? What things are better or worse?

Part II - PICTURE STORY

Tell the story. Use **past tenses**!



Part III - EXPRESS YOUR OPINION

Read the following text. Describe what it's about in your own words and give your opinion on it.

Leaving work to the absolute last minute is a popular trend for students at school these days. Instead of working on homework or learning for tests, students often turn to their smart phone, computer or tablet in the hope of distraction.

Other students like to provide themselves with a motivator or a reward and the Internet in this case gives a reason for students to work quickly to get things done. Social media is the main distraction nowadays but there are plenty of other ways students can avoid doing what they have to do. Even listening to music on popular sites can be a huge distraction for some students, preventing work from getting done.

But if the Internet was not so relevant in today's world, would students still find something to distract them from their schoolwork?

AP SZ E 2022 - ORAL EXAM 2

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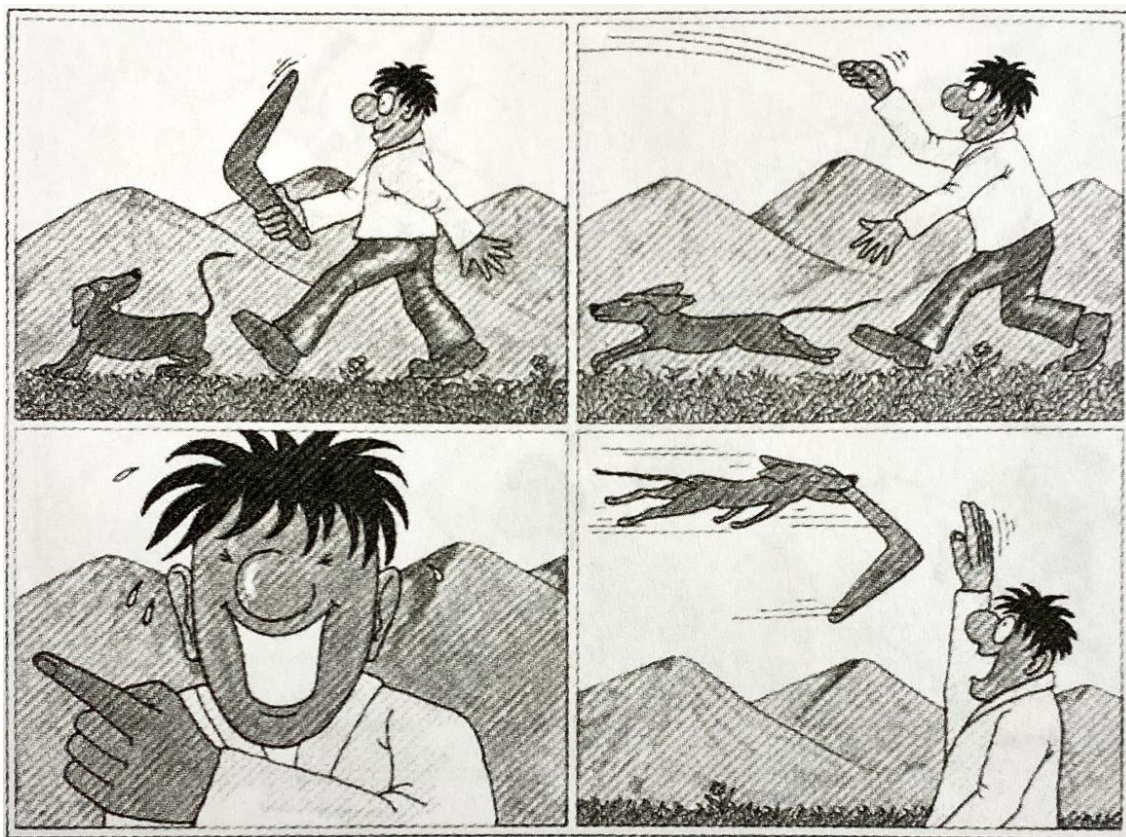
Part I - CONVERSATION

How much homework do you get and how often do you have tests at school?

Why do you think teachers give you homework? Do you feel you have too much or not enough?

Part II - PICTURE STORY

Tell the story. Use **past tenses**!



Part III - EXPRESS YOUR OPINION

Read the following text. Describe what it's about in your own words and give your opinion on it.

Tom: Do you know, someone actually talked to me on the train going to the city this morning.

Sarah: No, really? That's not particularly normal, is it?

Tom: No, it isn't. They started talking about the weather, how great it was to see the sun shining again. It was actually nice to chat instead of sitting there with a long face and staring at my phone.

Sarah: So why don't more people do this if it's something positive?

Tom: I think nowadays people are often scared to start a conversation with a stranger. As soon as you are in a city or in a large group of people you don't know, your behaviour changes. You avoid eye contact, become very defensive and keep yourself to yourself.

Sarah: That's one reason never to live in a city then. In my opinion cities just make you rude and selfish.

AP SZ E 2022 - ORAL EXAM 3

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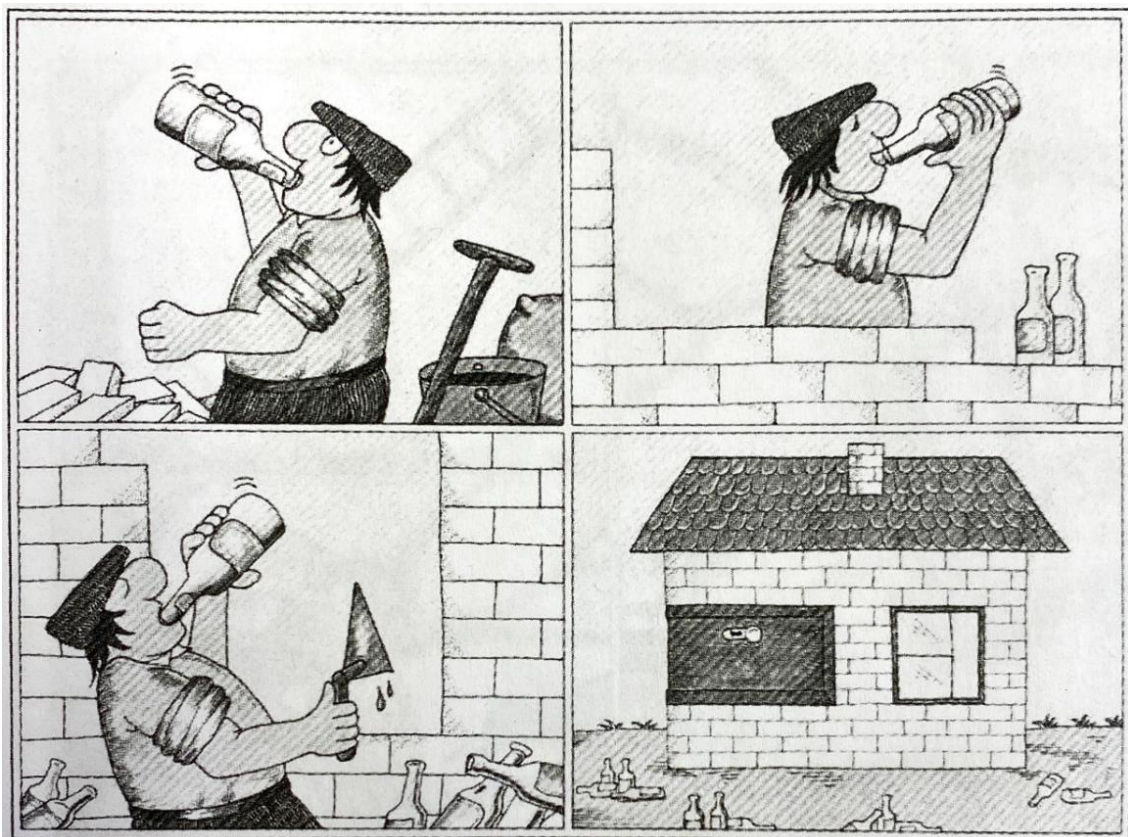
→ *You can take notes, but try to speak freely.*

Part I - CONVERSATION

What's the most interesting place you've visited in Switzerland? Which area of your country would you like to get to know?

Part II - PICTURE STORY

Tell the story. Use **past** tenses!



Part III - EXPRESS YOUR OPINION

Read the following text. Describe what it's about in your own words and give your opinion on it.

The statistics are shocking. Our phones rule our lives. We spend on average 3 and a quarter hours a day on our phones. 20% of people spend over 4 and a half hours a day. Even more time is spent on it during the week than the weekend. Users check their phones about 60 times a day. For each pick-up we spend about one and a half minutes on it. And the next pick up is often just 3 minutes later. In fact, just seeing your phone on your desk lowers your performance at work or school. Most people cannot go for more than 2 hours without touching their phones. And an incredible 90% of 18-30 year olds in the USA keep their phones next to or even in their bed at night.

AP SZ E 2022 - ORAL EXAM 4

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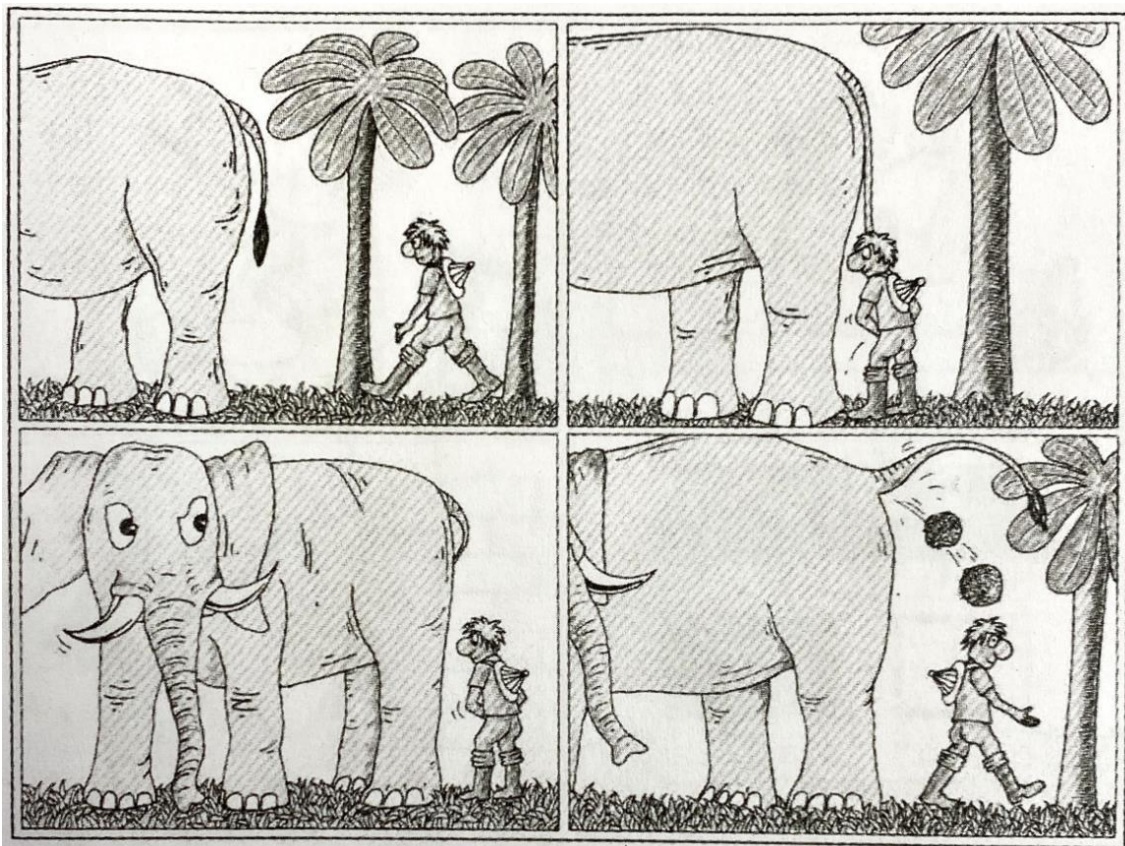
→ *You can take notes, but try to speak freely.*

Part I - CONVERSATION

What kind of work would you like to do in the future? What wouldn't you like to do? Are you happier doing mental or physical work?

Part II - PICTURE STORY

Tell the story. Use **past** tenses!



Part III - EXPRESS YOUR OPINION

Read the following text. Describe what it's about in your own words and give your opinion on it.

I think homework should be stopped completely at all levels of school. There is no research to show that giving homework makes a child better or cleverer. A child can learn just as much outside of school by reading, playing a sport or an instrument, helping with cooking, shopping, playing with friends. The trouble with homework is that it gets in the way of all these things. Parents often end up helping the child or even doing the homework for them. Some kids don't even have a quiet place where they can do their homework. In Finland, very little homework is given and the country has one of the best education systems in the world.

AP SZ E 2022 - ORAL EXAM 5

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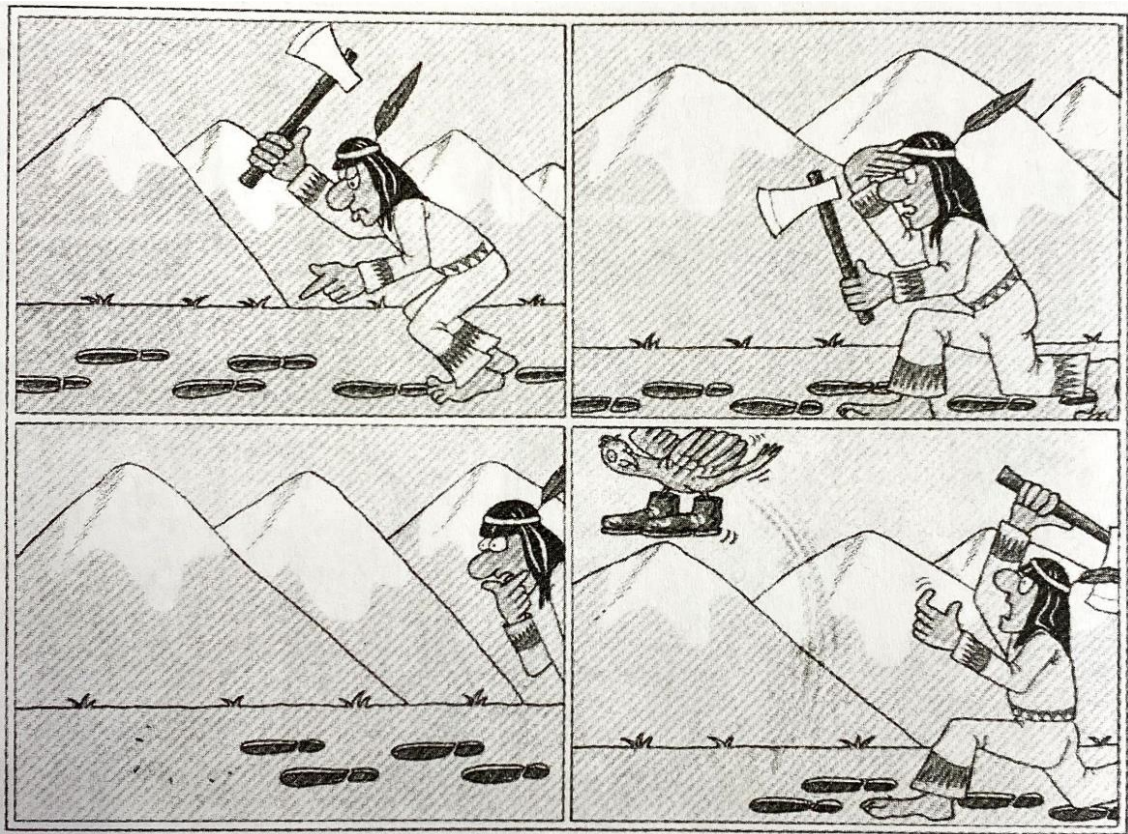
→ *You can take notes, but try to speak freely.*

Part I - CONVERSATION

How environmentally-friendly or "green" are you? What about your family? In what ways could you become "greener"? How "green" do you think people in Switzerland are?

Part II - PICTURE STORY

Tell the story. Use **past** tenses!



Part III - EXPRESS YOUR OPINION

Read the following text. Describe what it's about in your own words and give your opinion on it.

David: So how much money do you get for doing jobs around the house?

Simon: What do you mean? Nothing. I just have to do them, I don't have a choice.

David: Are you joking? I wouldn't do anything to help in that case.

Simon: Really? That's a bit extreme. I mean I don't particularly love doing those jobs but someone has to do them.

David: Yes but your parents should pay you something. You have enough to do with schoolwork and homework.

Simon: My parents also have enough to do and besides, one day you'll have to do these jobs on your own.

David: Maybe but I think if we were paid something we would do a lot more to help.

Simon: David, you've got a lot to learn in life.

AP SZ E 2022 - ORAL EXAM 6

There are 3 parts in the oral exam.

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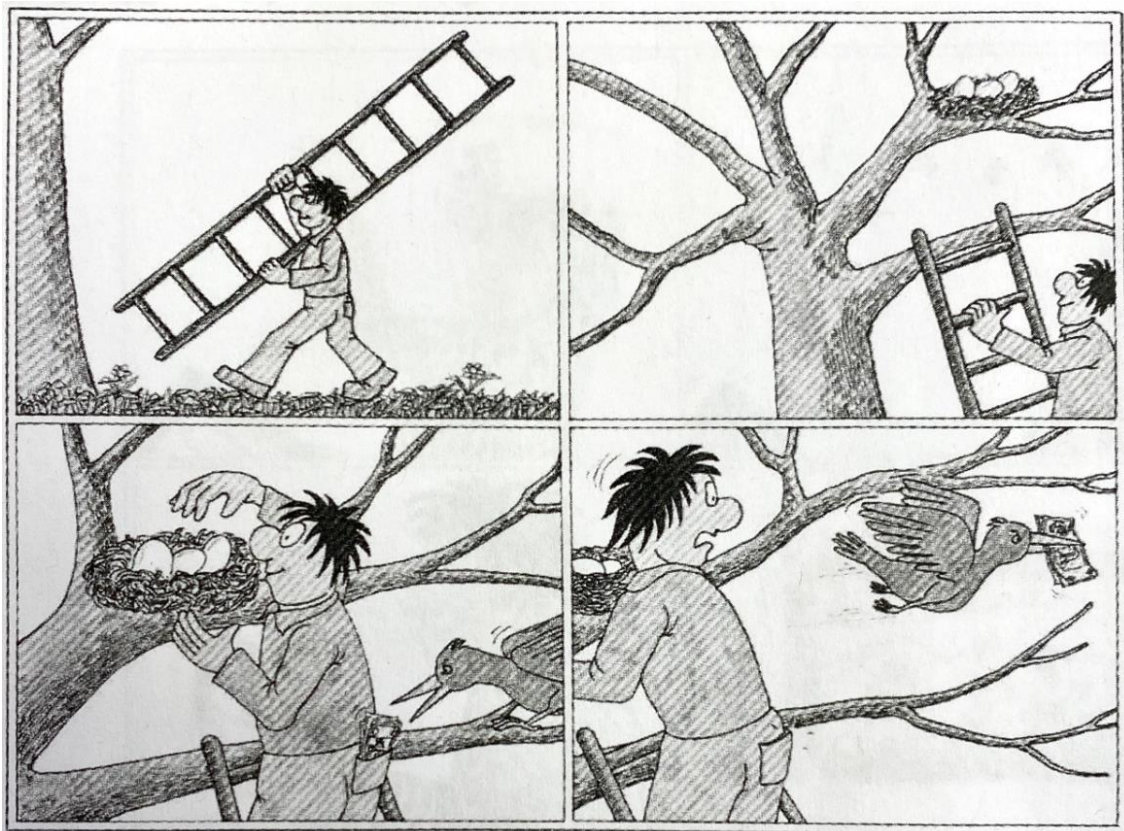
→ *You can take notes, but try to speak freely.*

Part I - CONVERSATION

Do you feel teenagers are under a lot of stress these days? Give reasons for your answer. What tips would you give to deal with stress?

Part II - PICTURE STORY

Tell the story. Use **past** tenses!



Part III - EXPRESS YOUR OPINION

Read the following text. Describe what it's about in your own words and give your opinion on it.

Despite worries about global warming, people are travelling more than ever before. Some are finding other ways to travel than flying, but tourism in many places shows no signs of slowing down. In fact, some countries and cities have started introducing restrictions to limit tourists or at least limit the damage they cause.

In Rome there are stricter rules on dress codes at many famous sights and you have to pay higher fines for littering. In Bruges in Belgium, they have limited the number of cruise ships arriving there to avoid over-crowding. The locals say the city is becoming like Disneyland! Another reason is that these tourists don't stay overnight and therefore bring little money to the city.

AP SZ E 2022 - ORAL EXAM 7

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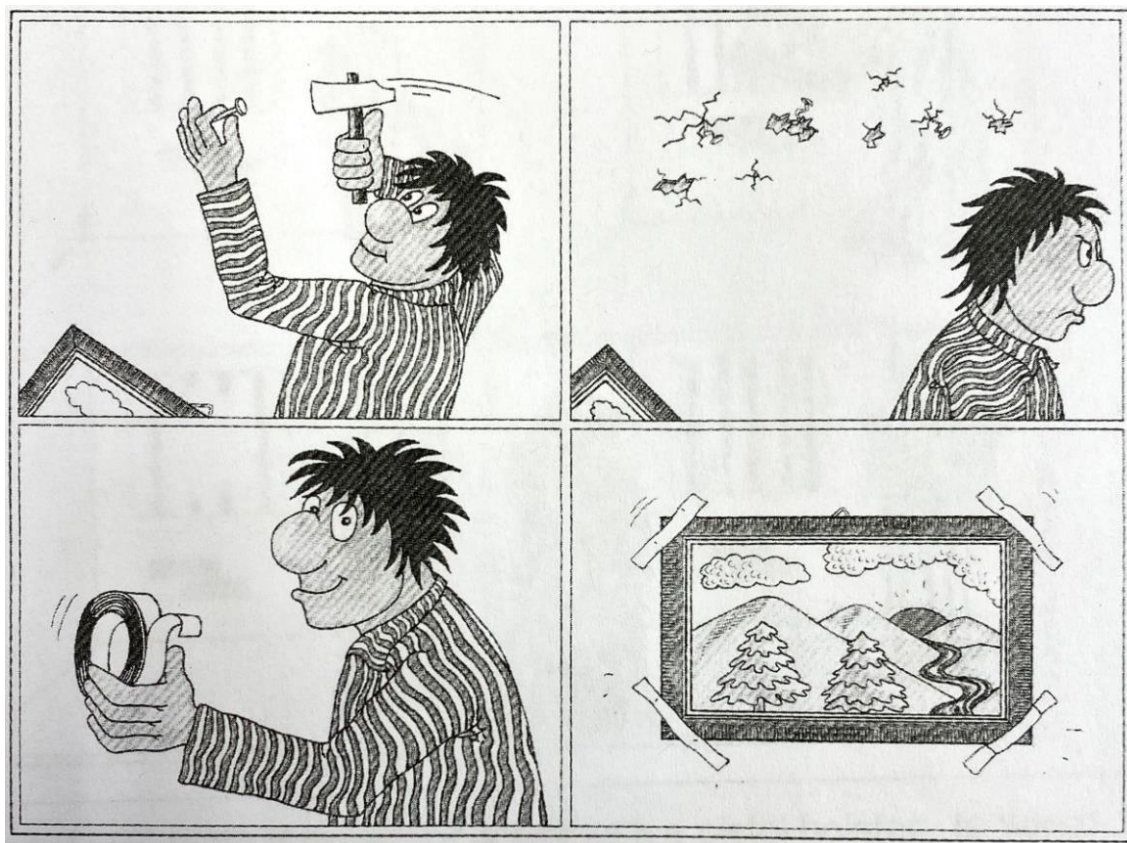
→ *You can take notes, but try to speak freely.*

Part I - CONVERSATION

What are the qualities of a good friend? What does a good friendship mean to you and what is important in a friendship? How is 'friendship' different on social media such as Facebook, Instagram, or Snapchat?

Part II - PICTURE STORY

Tell the story. Use **past** tenses!



Part III - EXPRESS YOUR OPINION

Read the following text. Describe what it's about in your own words and give your opinion on it.

For many people reading a book is a thing of the past. Statistics show that in the UK one in five children cannot read well by the age of 11. Nearly half of young people (aged 16-24) and a third of adults don't read any books at all in their free time. Many students are suffering at school because their reading skills are stopping them from being able to do well in other subjects.

Children who read regularly generally do better at school, even in maths, and have much better spelling and writing as well as good concentration. Reading also reduces feelings of stress among children and adults and improves the ability to deal with difficult situations. Many people even say that it helps them think more positively, sleep better and generally improve their quality of life.

AP SZ E 2022 - ORAL EXAM 8

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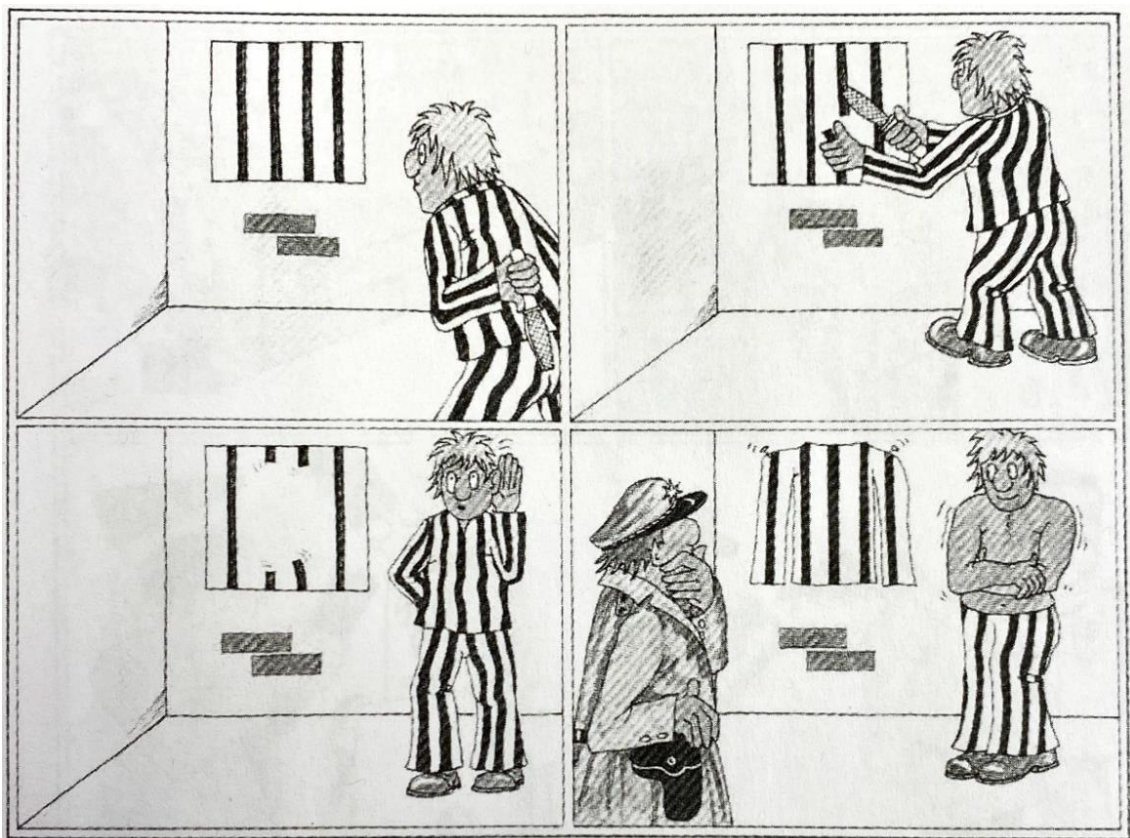
→ *You can take notes, but try to speak freely.*

Part I - CONVERSATION

Could you spend a week without your smartphone or electronic devices? Do you think you should spend less time on them? Do you feel you should use them even more at school?

Part II - PICTURE STORY

Tell the story. Use **past** tenses!



Part III - EXPRESS YOUR OPINION

Read the following text. Describe what it's about in your own words and give your opinion on it.

Children in the UK get between 6 and 8 weeks summer holidays. Some get even more, especially in southern European countries. How many adults get such long holidays? The average working person in the UK gets 4-5 weeks. Children don't need such long holidays. During a school week they start work later and finish earlier than anyone else.

In the holidays most of them get bored and don't know what to do with their time. They stay in bed longer just to pass the time, or they spend more time online or watching TV. What a waste! If their overworked parents were given more free time instead, everyone would be happier.

This isn't just a national problem, it's worldwide. Why should children do half as much work and get twice as much holiday as their parents?

AP SZ E 2022 - ORAL EXAM 9

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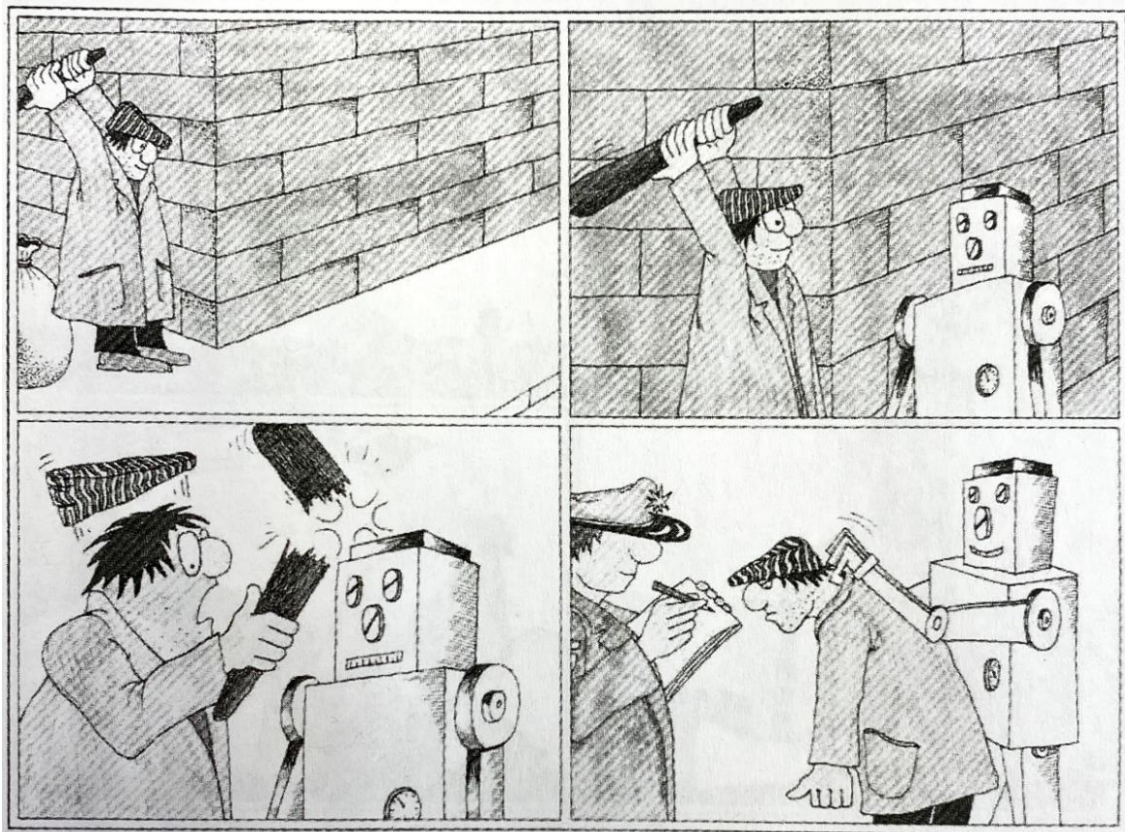
→ *You can take notes, but try to speak freely.*

Part I - CONVERSATION

Imagine you were an influencer on Instagram or Snapchat. You have thousands of followers. Would you like that? Why? Why not? How would this influence the way you live?

Part II - PICTURE STORY

Tell the story. Use **past** tenses!



Part III - EXPRESS YOUR OPINION

Read the following text. Describe what it's about in your own words and give your opinion on it.

I hope I never grow old! My grandfather lives with us and he's making my life so miserable.

When I was small he was kind and cheerful. Now he's always complaining and criticising. I mustn't talk when he's talking. It's rude. He doesn't like my clothes. "Nice girls don't dress like that." I shouldn't wear make-up. "Natural beauty is best". He even tells me how to do my homework. "When I was young we did maths differently." He doesn't like my friends or my music. "You're making too much noise, I can't get to sleep." When he's not complaining he's asking questions. "Where are you going? Where have you been? Why aren't you helping your mother?" He thinks I'm six not sixteen.

Why can't I do what I like? It's my life.

AP SZ E 2022 - ORAL EXAM 10

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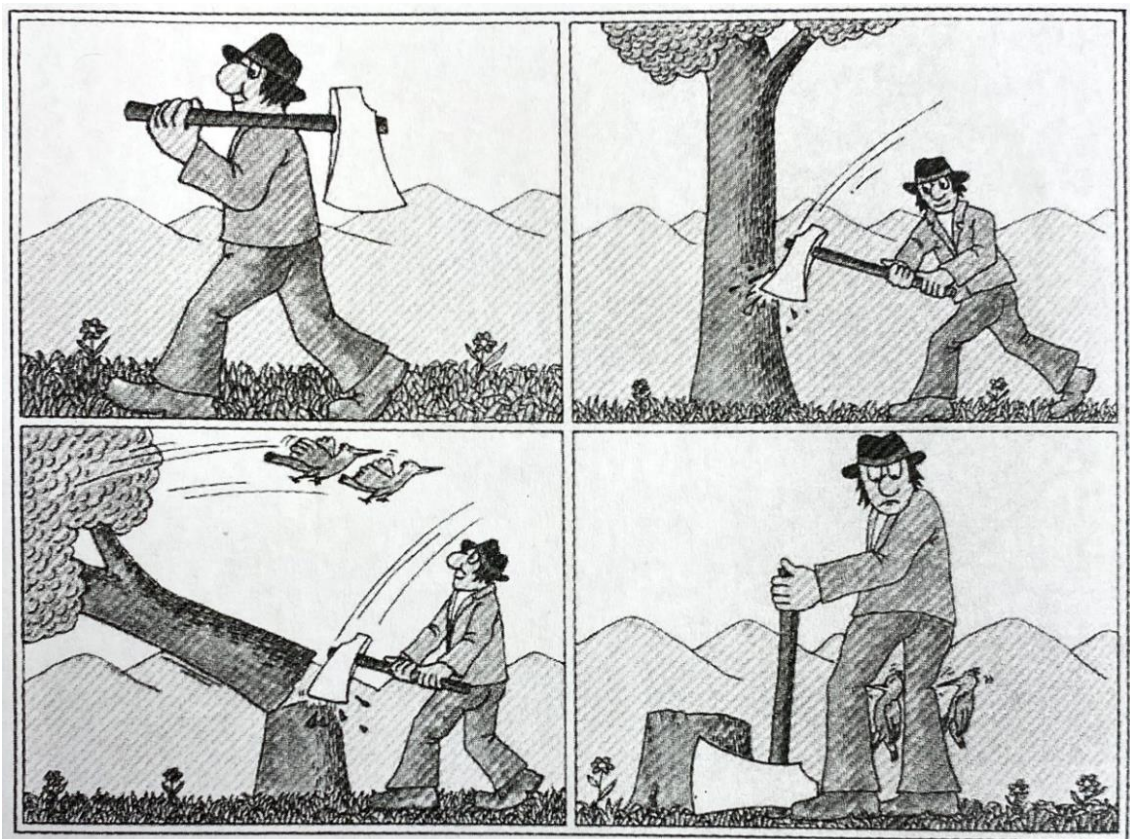
Part I - CONVERSATION

What's your favourite day of the week? What's your favourite part of the day?

Which time of year is your favourite? Explain your answers.

Part II - PICTURE STORY

Tell the story. Use **past** tenses!



Part III - EXPRESS YOUR OPINION

Read the following text. Describe what it's about in your own words and give your opinion on it.

School uniforms should also be worn in Switzerland and other European countries, not just in the UK or in English-speaking countries. They make life easier for school children because they allow students to look the same and be more equal. Students don't have to worry about keeping up with fashion, they feel less pressure to wear the "right" clothes, and of course it saves time in the morning by not having to choose clothes! It also helps discipline in the school and makes students concentrate more on their work. Uniforms also give a school a real sense of identity. The uniforms are generally not expensive and can often be bought second-hand. Every country should have uniforms at school, it would make schools better, safer and more respectful places.